UFPA IN NUMBERS 2018

BASE YEAR 2017

UFPA 60 anos 1957-2017

BELÉM - 2018

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UFPA IN NUMBERS 2018

BASE YEAR 2017

BELÉM - 2018

NUMBERS 2018 • BASE YEAR 2017 • UFPA IN NUMBERS 2018 •
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BASE YEAR 2017 • UFPA IN NUMBERS 2018 • BASE YEAR 201

UNIVERSIDADE FEDERAL DO PARÁ

1. GENERAL INFORMATION

UFPA (Federal University of Para) was created by the Law nº 3,191, on July 2nd, 1957.

Campuses: Abaetetuba, Altamira, Ananindeua, Belém, Bragança, Breves, Cametá, Capanema, Castanhal, Salinópolis, Soure and Tucuruí.

Main campus: Cidade Universitária Professor José da Silveira Netto Belém

2017 Executed Budget: R$ 1,523,658,644.21

University Population: 61,501

2. ACADEMIC UNITS

Institutes: 15

Campuses: 12

School for Practical Training: 1

University Hospitals: 2

Centers: 8

Branches: 63

3. ACADEMIC ACTIVITIES

3.1 Undergraduate Teaching

Table 1 - Number of selective processes that offered places for 2017

SELECTION	REGISTERED APPLICANTS	PLACES AVAILABLE	STUDENTS ADMITTED
Regular Process (RP)	107,597	7,567[1]	7,393
Special Selection Process (SSP)	7,526	1,974	1,539

Source: CEPS

[1] Besides these selection processes, it was offered a place at each undergraduate course for PWD candidates (Person with Disabilities), totalling 179 places.

Table 2 - Numbers of Undergraduate students by location in 2017

STUDENTS	LOCATION		TOTAL
	CAPITAL	COUNTRYSIDE	
Freshmen[2]	4,575	4,065	8,640
Enrolled	20,606	18,259	38,865
Graduated	3,309	3,347	6,656

Source: SIE and SIGAA/UFPA

[2] Freshmen - selection process, special selection process, external academic mobility and other procedures.

Graph 1 - Quantitative undergraduate students per location in 2017

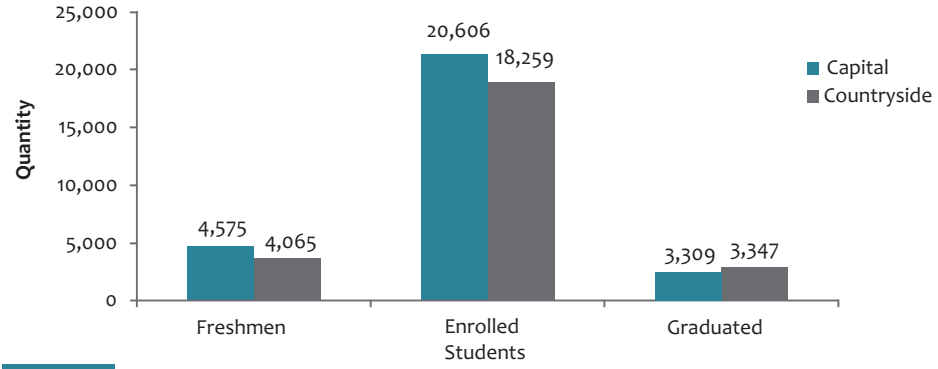


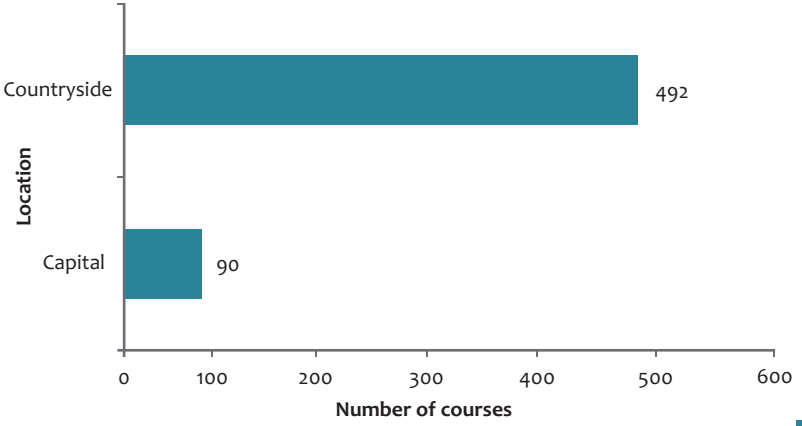
Table 3 - Number of undergraduate courses[3] by location in 2017

LOCATION	COURSES			TOTAL
	REGULAR	PARFOR	EAD	
Capital	75	14	1	90
Countryside	179	256	57	492
TOTAL	**254**	**270**	**58**	**582**

Source: SIE and SIGAA/UFPA

[3] Undergraduate courses with students enrolled in 2017

Graph 2 - Number of undergraduate courses per location in 2017



3.2 Postgraduate Teaching

Table 4 – Quantitative postgraduate students in 2017, per course/level

COURSE/LEVEL	STUDENTS	
	REGISTERED	GRADUATED
Specialization	2,239	1,312
Academic Master's Degree	3,326	874
Professional Master's Degree	1,085	237
PhD's Degree	2,271	280
Residency	145	60
Multiprofessional Residency	183	88

Source: PROPESP

Graph 3 - Quantitative postgraduate students in 2017, per course/level

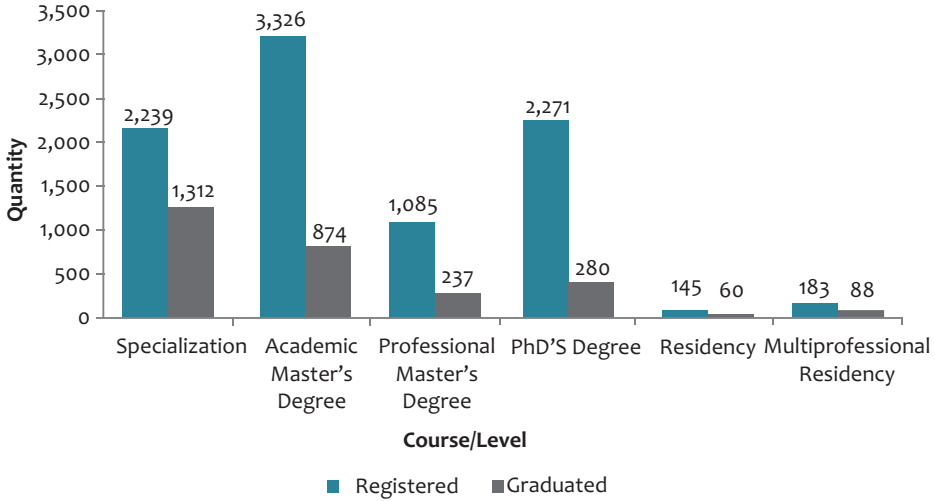


Table 5 – Quantitative postgraduate programs and courses in 2017

PROGRAM/COURSE/LEVEL	QUANTITY
Postgraduate	85
Specialization	50
Academic Master's Degree	58
Professional Master's Degree	22
PhD's Degree	40
Residency	15
Multiprofessional Residency	10

Source: PROPESP

3.3 Basic, technical and technological Education

Table 6 – Number of students by level of basic education in 2017

LEVEL	STUDENTS	
	REGISTERED	APPROVED
Early Childhood Education	70	68
Basic Education	548	479
High School	503	480
TOTAL	**1,121**	**1,027**

Source: School of Application

Table 7 – Number of students in vocational and technological education and free courses in 2017, per level

LEVEL	STUDENTS		
	REGISTERED	APPROVED	GRADUATED
Middle Level Technical:	**611**	**401**	**68**
- Theater, Dance and Scenography	277	277	45
- Music	334	124	23
Free Courses:	**6,158**	**4,144**	**3,803**
- Music	204	137	26
- Foreign Languages and Libras	5,954	4,007	3,777
GRAN TOTAL	**6,769**	**4,545**	**3,871**

Source: ICA (Institute of Science and Arts) and ILC (Institute of Arts and Communication)

3.4 Research

Table 8 – Number of research projects, professors and technicians involved in 2017

LISTING	PROJECTS	
	IN PROGRESS	COMPLETED
Projects	949	179
Professors involved in projects[4]	1,663	280
Technicians involved in projects[5]	70	0

Source: PROPESP
[4]Included UFPA teachers and other institutions
[5]Included UFPA technicians

Graph 4 - Quantitative of research project, professors and technicians involved in 2017

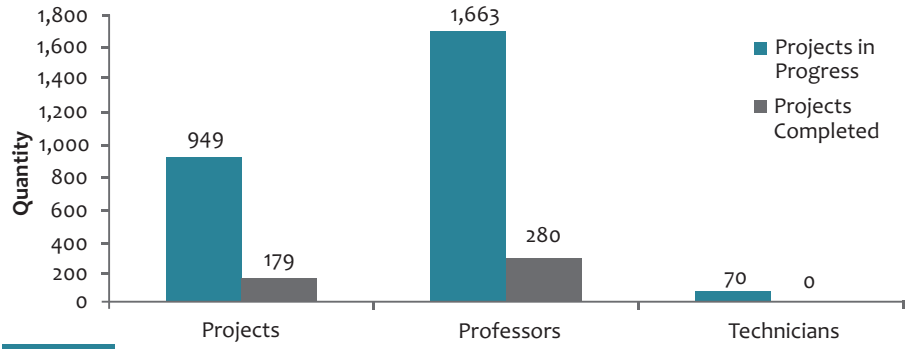


Table 9 – Distribution of scholarships for Scientific Initiation Program in 2017

SCHOLARSHIPS	QUANTITY
CNPq	353
UFPA	330
UFPA INTERIOR	130
UFPA PRODOUTOR	100
UFPA-AF	100
UFPA PRODOUTOR RENOVAÇÃO	102
CNPq-AF	23
PIBIC EBTT	10
CNPq PIBITI	5
TOTAL	**1,153**

Source: PROPESP

3.5 Extension

Table 10 – Number of extension activities performed in 2017

LISTING	QUANTITY
Programs	73
Projects	461
People benefited/assisted by the Programs/Projects	529,727

Source: DDP/PROEX

4. STUDENT ASSISTANCE

Table 11 – Quantity of students attended by the Student Assistance and Integration Program in 2017

PROGRAMS	STUDENTS ATTENDED
PES	19,241
PROAP	16,308
PRORU	6,000
PROAC	3,417
Permanence	2,530
PBP/MEC	1,082
PROBOLSA	914
PROCEUS	541
PROACESS	105
PEC-G	11
TOTAL	**50,149**

Source: SAEST

5. HOSPITAL COMPLEX

Table 12 – Number of services and procedures at the Hospital Complex in 2017

SERVICES/PROCEDURES	QUANTITY
JOÃO DE BARROS BARRETO UNIVERSITY HOSPITAL	
Active hospital beds	196
Surgery Ambulatory and Surgical	1,766
Consultations: Medical and Ambulatory	61,349
Nutrition and Dietetics	3,762
Emergency Care	27,712
Unit for Meningitis Diagnostic	1,422
Other consultations by higher education professionals	32,307
Other procedures (pharmacy services, home visit, etc.)	174,877
Complementary Exams of Diagnosis and Treatment	586,189
BETTINA FERRO DE SOUZA UNIVERSITY HOSPITAL	
Active hospital beds	21
Surgery Ambulatory	2,056
Consultations: Medical and Ambulatory	50,524
Other consultations by higher education professionals	31,980
Other procedures (drug administration, anesthesia, etc.)	36,548
Complementary Exams of Diagnosis and Treatment	15,182

Source: HUJBB and HUBFS

6. LIBRARIES

Table 13 – Library System in 2017

LISTING	QUANTITY
Numbers of libraries	36
Library Collection (volumes)	871,441
Loans/year	138,485
Visits/year	87,708

Source: Central Library

Table 14 – Physical area of the libraries in 2017

LIBRARIES	PHYSICAL AREA (m^2)
Central Library	6,117.81
SIBI/UFPA Libraries – Campus Belém	5,525.02
SIBI/UFPA Libraries – Other Campuses	2,377.54
TOTAL	**14,020.37**

Source: SIBI/Central Library

7. STAFF

Table 15 – Quantitative of effective higher education professors by schooling/titles in 2017

SCHOOLING/TITLES	QUANTITY
Graduate	33
Improvement course/Specialist	71
Master	605
Doctor/Post doctor	1,745
TOTAL	**2,454**

Source: PROGEP - December 2017

The Faculty Qualification Index (IQCD) employed at the high education is given by:

$$IQCD = \frac{5D+3M+2E+G}{D+M+E+G} = \frac{5x1,745+3x605+2x71+33}{1,745+605+71+33} = \frac{10,715}{2,454} = 4.37$$

Where D is the number of doctors, the number of masters M, and the number of specialists E and G the number of graduates, whose weights are 5, 3, 2, 1 respectively. For this calculation, we considered only effective professors.

Graph 5 - Percentage of effective higher education professors by schooling/titles in 2017

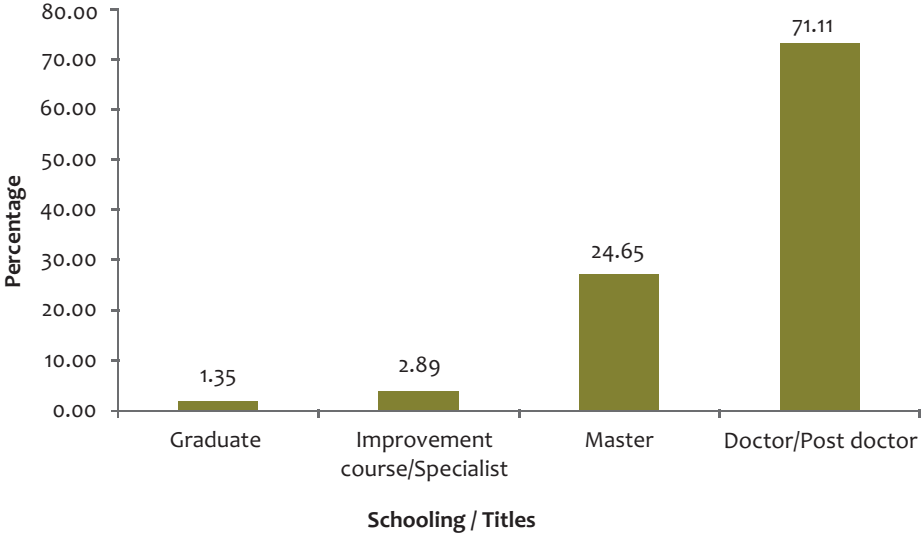


Table 16 – Quantitative of effective teachers from the basic and professional education by schooling/titles in 2017

SCHOOLING/TITLES	QUANTITY
Basic Education	1
Graduate	19
Specialist	47
Master	120
Doctor	54
TOTAL	**241**

Source: PROGEP - December 2017

The Faculty Qualification Index (IQCD) employed at the primary education is given by:

$$IQCD = \frac{5D+3M+2E+G}{D+M+E+G} = \frac{5x54+3x120+2x47+19}{54+120+47+19} = \frac{743}{241} = 3.08$$

where D is the number of doctors, the number of masters M, and the number of specialists E and G the number of graduates, whose weights are 5, 3, 2, 1 respectively. For this calculation, we considered only effective professors.

Graph 6 - Percentage of effective teachers from basic education by schooling/ titles in 2017

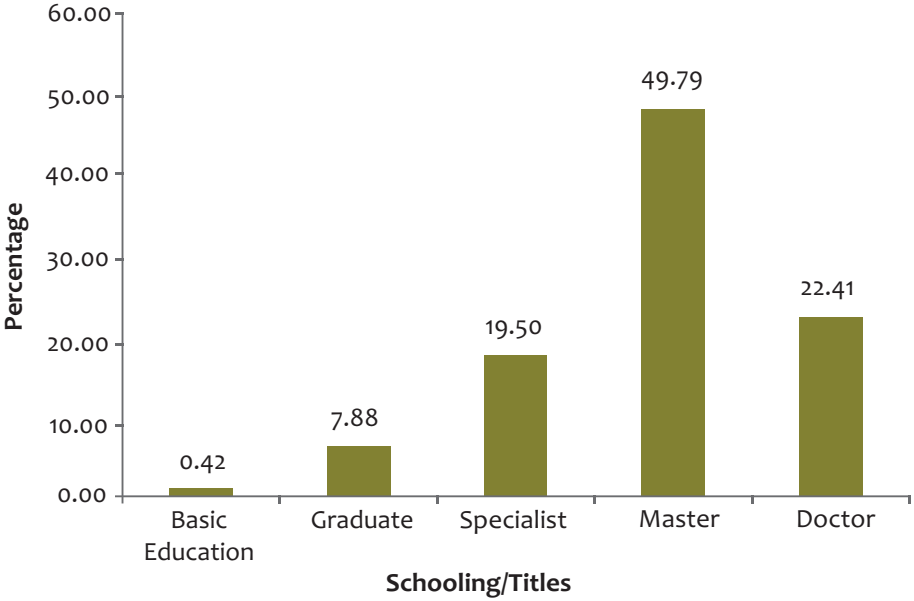


Table 17 – Quantitative of temporary professors by situation and work load in 2017

FACULTY SITUATION	WORK LOAD			TOTAL
	20H	40H	DE	
Substitute teacher of higher education	5	212	3	220
Substitute teacher of primary, secondary and technical-vocational education	0	22	0	22
Visitor	0	0	7	7
TOTAL	**5**	**234**	**10**	**249**

Source: PROGEP - December 2017

Table 18 – Quantitative of technical-administrative personnel per class in 2017

CLASS	QUANTITY
Class A	15
Class B	25
Class C	438
Class D	1,150
Class E	925
TOTAL	**2,553**

Source: PROGEP - December 2017

Table 19 – Quantitative of technical-administrative personnel by education degree/titles in 2017

EDUCATION DEGREE/TITLES	QUANTITY
Elementary School (EF)	57
Secondary School (EM)	517
Graduate	660
Specialist/Improvement course	862
Master	397
Doctor	60
TOTAL	**2,553**

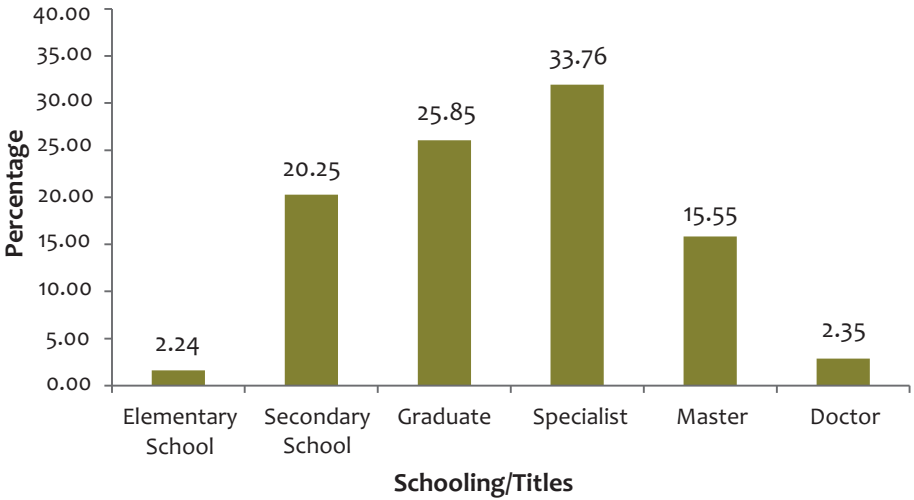
Source: PROGEP - December 2017

The Technical-Administrative Qualification Index (IQCTA) is given by:

$$IQCTA = \frac{5D+3M+2E+G+0.75EM+0.5EF}{D+M+E+G+EM+EF} = \frac{5x60+3x397+2x862+660+0.75x517+0.5x57}{60+397+862+660+517+57} = \frac{4,291.25}{2,553} = 1.68$$

where D is the number of doctors, the number of masters M, and the number of specialists E, G the number of graduates, EM number of technicians with secondary school, EF number of technicians with elementary school degree, whose weights are 5, 3, 2; 1, 0.75 and 0.5, respectively.

Graph 7 – Percentage of technical-administrative by schooling/titles in 2017



8. INFRASTRUCTURE

Table 20 – Investments in infrastructure in 2017

LISTING	VALUE
Third-parties services – individual	164,199.95
Works and installations	10,605,891.16
Permanent Equipment and Material	22,526,803.53
TOTAL	**33,296,894.64**

Source: DEFIN/PROAD

9. PERFOMANCE INDICATORS

Table 21 – Performance Indicators in 2017

INDICATORS	RESULT
1. Cost/equivalent student (including the 35% of HU's expenses)	18,314.49
1.1. Cost/equivalent student (excluding the 35% of HU's expenses)	13,587.10
2. Full time student/number of equivalent teachers	15.41
3. Full time student/number of equivalent employees (including employees at the service of the HU's)	9.53
3.1. Full time student/number of equivalent employees (excluding employees at the service of the HU's)	11.23
4. Equivalent employees/number of equivalent teachers (including employees at the service of the HU's)	1.62
4.1. Equivalent employees/number of equivalent teachers (excluding employees at the service of the HU's)	1.37
5. Degree of students participation (GPE)	0.78
6. Degree of involvement in the Post graduation (GEPG)	0.14
7. CAPES[6] Concept	4.06
8. Faculty Qualification Index (IQCD)	4.29
9. Graduation Success Rate (TSG)	79.74

Note: The methodology for calculating Performance Indicators – Auditing Court (TCU)

[6] (Brazilian Federal Agency for Support Evaluation of Graduate Education)

UFPA in Numbers 2018

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