2013
UFPA
IN NUMBERS
BASE YEAR 2012

FEDERAL UNIVERSITY OF PARA

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FEDERAL UNIVERSITY OF PARA

1. GENERAL INFORMATION

UFPA (Federal University of Para) was created by Law Nº. 3191 of 1957.

Campi: Abaetetuba, Altamira, Belém, Bragança, Breves, Cametá, Capanema, Castanhal, Marabá, Soure and Tucuruí.

University City Professor José da Silveira Netto – Belém

Budget Executed in 2012: R$ 986.437.523,42

University Population: 60.616

2. ACADEMIC UNITS

Institutes: 14 Centers: 05

Campuses: 11 Branch: 60

School Application: 01

University Hospitals: 02

3. ACADEMIC ACTIVITIES

3.1. UNDERGRADUATE TEACHING

Table 1 - Numbers of Selection Processes occurred in 2012

SELECTION	COURSES	REGISTERED	VACANCIES OFFERED	VACANCIES FILLED
Regular Process (RP)	180	72.143	7.606[1]	7.351
Internal Academic Mobility	115	899	329	142
External Academic Mobility	115	3.529	421	241
Special Selection Process (SSP)[2]	206	5.641	732	404

Source: CEPS

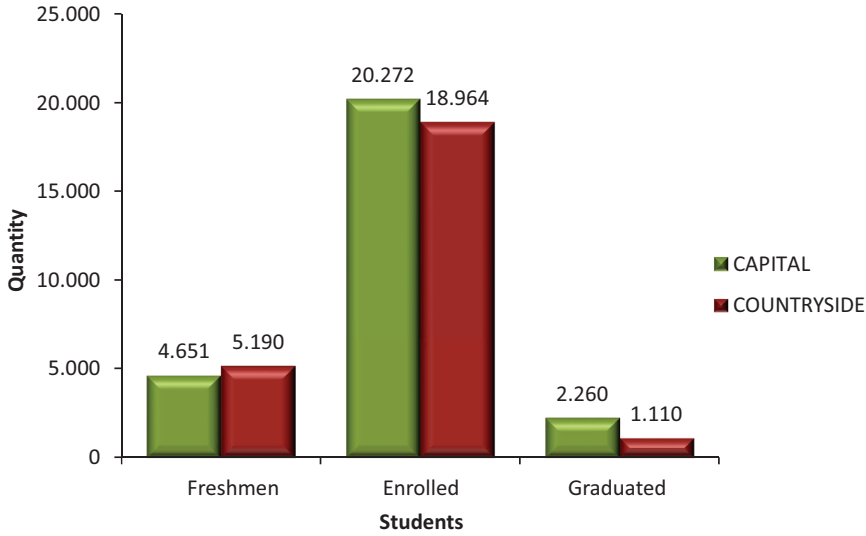
[1] Besides these, it was offered a place at each course graduation for PWD candidates (Person with Disabilities), totaling 180 places.

[2] Included SSP1 - Indigenous, students SSP2 remaining places from RP 2013 and SSP3.

Table 2 - Numbers of undergraduate students by location in 2012

STUDENTS	LOCATION		TOTAL
	CAPITAL	COUNTRYSIDE	
Freshmen[3]	4.651	5.190	9.841
Enrolled	20.272	18.964	39.236
Graduated[4]	2.260	1.110	3.370

Source: SIE/UFPA
[3]Freshmen – selection process and other procedures
[4] Partial data

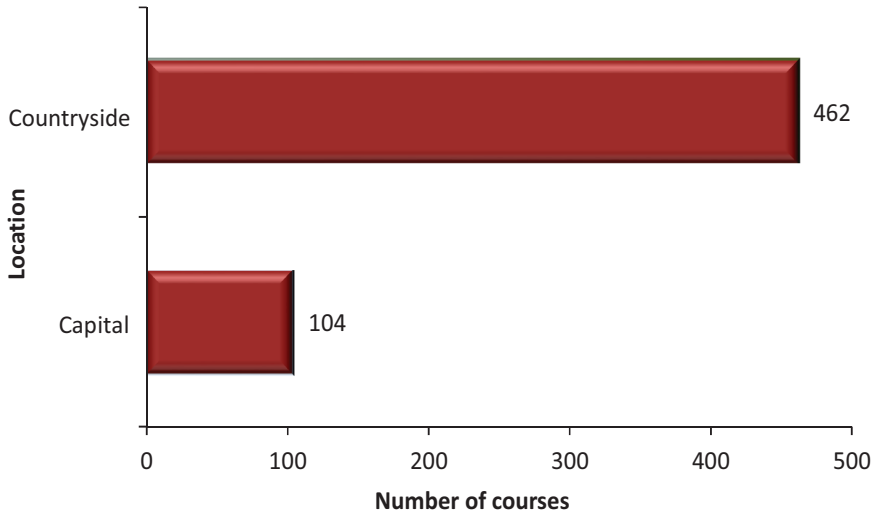


Graphic 1 - Quantitative Undergraduates per Location.

Table 3 - Numbers of Graduate Courses by location and type, in 2012

LOCALITY	COURSES						TOTAL
	REGULAR	PARFOR	FUNDEF	SEDUC	BY CONTRACT	DE	
Capital	85	11	4	2	0	2	104
Countryside	191	184	39	3	4	41	462
Total	**276**	**195**	**43**	**5**	**4**	**43**	**566**

Source: SIE/UFPA



Graphic 2 - Number of Undergraduate Courses per Location.

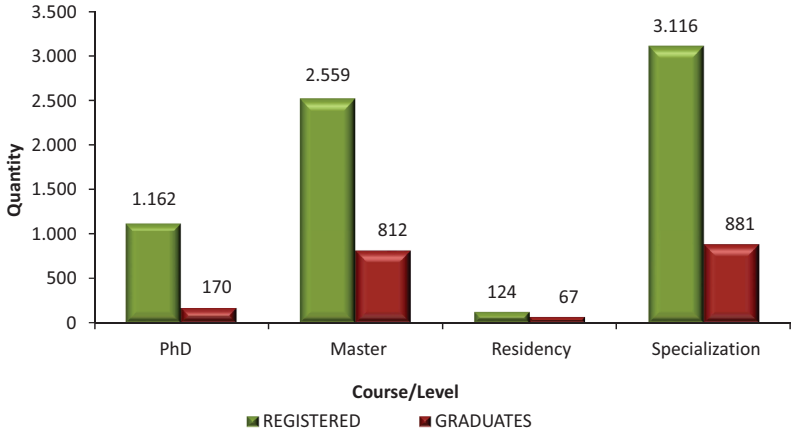
3.2. POSTGRADUATE TEACHING

Table 4 – Quantitative courses and Postgraduate students in 2012

COURSE/LEVEL	STUDENTS	
	REGISTERED	GRADUATES
PhD's Degree Courses	1.162	170
Master's Degree Courses *	2.559	812
Residency	124	67
Specialization Courses	3.116	881

Source: PROPESP

* 56 master's degree courses - 47 academics and 9 professionals.



Graphic 3 - Quantitative Courses and Postgraduate Students.

Table 5 – Quantitative Programs and Courses Postgraduate in 2012

PROGRAM/COURSE/LEVEL	QUANTITY
Postgraduate	58
PhD's Degree Courses	26
Master's Degree Courses*	56
Residency	19
Specialization Courses	59

Source: PROPESP
* 56 master's degree courses - 47 academics and 9 professionals

3.3. Basic, Vocational and Technological Education and Free Courses

Table 6 - Number of students by level of basic education in 2012

LEVEL	STUDENTS	
	REGISTERED	APPROVED
Early Childhood Education	87	87
Basic Education	928	847
High School	542	444
Total	**1.557**	**1.378**

Source: School of Application

Table 7 - Number of students in vocational and technological education and free courses in 2012

LEVEL	STUDENTS		
	REGISTERED	APPROVED	GRADUATES
Middle Level Technical Courses			
Theater, Dance and Scenery	434	200	200
Music	211	26	26
Subtotal	**645**	**226**	**226**
Free Courses			
Theater, Dance and Music	1.926	1.734	1.734
Foreign Languages	5.190	3.622	3.180
Subtotal	**7.116**	**5.356**	**4.914**
Total	**7.761**	**5.582**	**5.140**

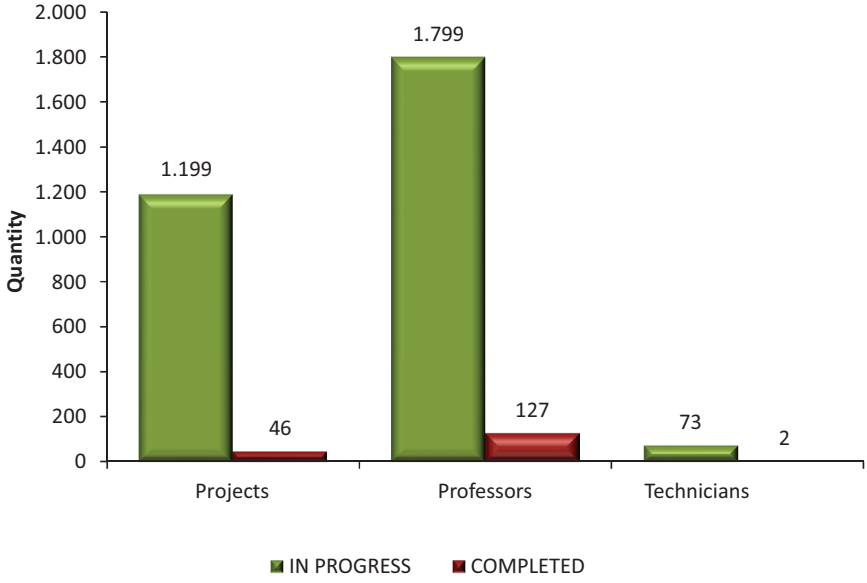
Source: ICA, ILC and House of Germanic Studies

3.4. Research

Table 8 – Number of Research Projects in 2012

LISTING	PROJECTS	
	IN PROGRESS	COMPLETED
Projects	1.199	46
Professors involved in projects[5]	1.799	127
Technicians involved in projects[6]	73	2

Source: PROPESP
[5] Included UFPA teachers and other institutions
[6] Included UFPA technicians and other institutions



Graphic 4 - Quantitative Research Project and Technicians Involved in Project.

Table 9 – Distribution of scholarships for Scientific Initiation in 2012

SCHOLARSHIPS	QUANTITY
PIBIC/CNPQ	363
PIBIC/FAPESPA	135
PIBIC/UFPA	145
PIBIC/UFPA AF	100
PRODOUTOR	82
PIBIC/INTERIOR	72
PIBIC/CNPQ AF	27
PIBIC PARD 2011/2012	33
PIBIT	7
Total	**964**

Source: PROPESP

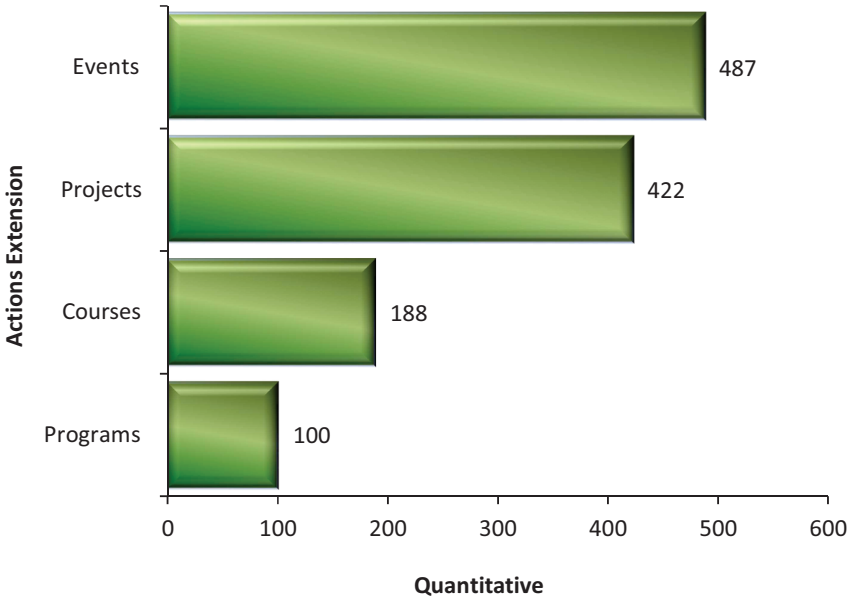
3.5. Extension

Table 10 – Number of extension activities performed in 2012

LISTING	QUANT.
PROGRAMS/PROJECTS	
Programs	100
Projects	422
People benefited	130.317
Teachers involved in the Programs / Projects	527
Students involved in the Programs / Projects	651
Technicians involved in the Programs / Projects[7]	100
COURSES / WORKSHOPS	
Courses	188
Benefited	4.386
EVENTS	
Events	487
Participants	11.389

Source: DDP/PROEX

[7] Included UFPA technicians and other institutions



Graphic 5 - Quantity of Extension.

Table 11 – Number of students covered by modality, in the student assistance program in 2012

MODALITY	QUANTITY
Zero Tax Assistance	88
Permanence Assistance*	1.101
Interspace Permanence Assistance	98
Habitation Assistance*	99
Student's House resident Assistance	86
Special Permanence Assistance	62
Emergency Assistance (Permanence)	23
Emergency Assistance (Habitation)	15
Special Habitation Assistance	26
Restaurant University Assistance	4.500
Subtotal	**6.098**
Traineeship Grant (PROAD)	898
Foreign Language Access Grant	350
Monitoring Grant (PROEG)	100
Institutional Program for Scientific Initiation Grant (PIBIC)	100
Academic Activity Grant (modality II)	116
Environment and Social Responsibility Axis Grant	100
Browsing knowledge Grant	100
Extension Institutional Program (PIBEX)	100
Academic Activity Grant (modality I)	30
Subtotal	**1.894**
Grand Total	**7.992**

Source: PROEX – 2012

***** 88 student financial aid and special residence assistances were granted among 48 indigenous students and 40 students with disabilities (SWD).

Table 12 – Tickets granted by the Student Assistance Permanence Program of UFPA in 2012

MODE	QUANTITY
Trip Allowance	1.671
Tickets	701
Allowance	491
Grand Total	**2.863**

Source: PROEX – 2012

4. UNIVERSITY HOSPITALS

Table 13 – Numbers of procedures performed in the University Hospitals in 2012

UNITS	QUANT.
JOÃO DE BARROS BARRETO UNIVERSITY HOSPITAL	
Beds Assets	186
Surgery: Surgical Centers	1.788
Ambulatory	8.054
Medical visits: Medical and outpatient	134.216
Nutrition and Dietetics	7.548
Emergency Care	196
Other procedures (Drug Administration, home visit etc.)	220.711
Extra Diagnosis and Treatment Tests	688.388
BETTINA FERRO DE SOUZA UNIVERSITY HOSPITAL	
Beds Assets	12
Surgery: Surgical Centers	714
Ambulatory	9.964
Medical visits: Medical and outpatient	53.418
Nutrition and Dietetics	5.602
Emergency Care	1.135
Others medical visits by higher education professionals	36.654
Other procedures (Drug administration, Anesthesia, etc.)	46.854
Extra Diagnosis and Treatment Tests	157.701

Source: HUJBB and HUBFS

5. LIBRARIES

Table 14 – Library System in 2012

LISTING	QUANT.
Number of Libraries	37
Collection from the libraries (issues)	1.088.649
Loans/year	146.186
Visits per year	1.027.794

Source: Central Library

Table 15 – Physical Area of the Library in 2012

LIBRARIES	PHYSICAL AREA (m^2)
Total Physical Area (SIBI/UFPA)	12.573,39
Central Library	6.117,81
SIBI/UFPA Libraries – Campus Belém	4.866,75
SIBI/UFPA Libraries – Other Campus	1.588,83

Source: SIBI/ Central Library

6. STAFF

Table 16 – Quantitative of employed higher education professors by titles in 2012

TITLE	QUANT.
Graduated	67
Improvement course/Specialist	144
Master	879
Doctor/Post Doctor	1.220
Total	**2.310**

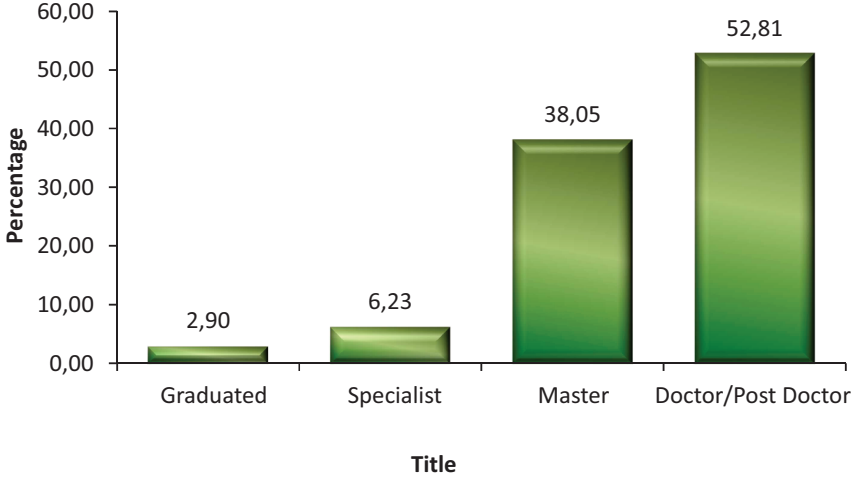
Source: DINFI/PROPLAN – Tape mirror SIAPE – December 2012.

The Index of Faculty Qualification (IQCD) employed at the high education is given by

$$IQCD = \frac{5D + 3M + 2E + G}{D + M + E + G} = \frac{5 \times 1.220 + 3 \times 879 + 2 \times 144 + 67}{2.310} = 3{,}94$$

D= PhD numbers; M= Master; E= Specialist ; G= Number of degrees

where D is the number of doctors, the number of masters M, and the number of specialists and G the number of graduates, whose weights are 5, 3, 2 and 1 respectively. For this calculation, we considered only effective teachers.



Graphic 6 - Percentage of Professors by Titles

Table 17 – Quantitative of employed professors from the Basic and Professional Education by schooling/titles in 2012

SCHOOLING/TITLES	QUANTITY
Graduated	32
Improvement course/Specialist	74
Master	103
Doctor	40
Total	**249**

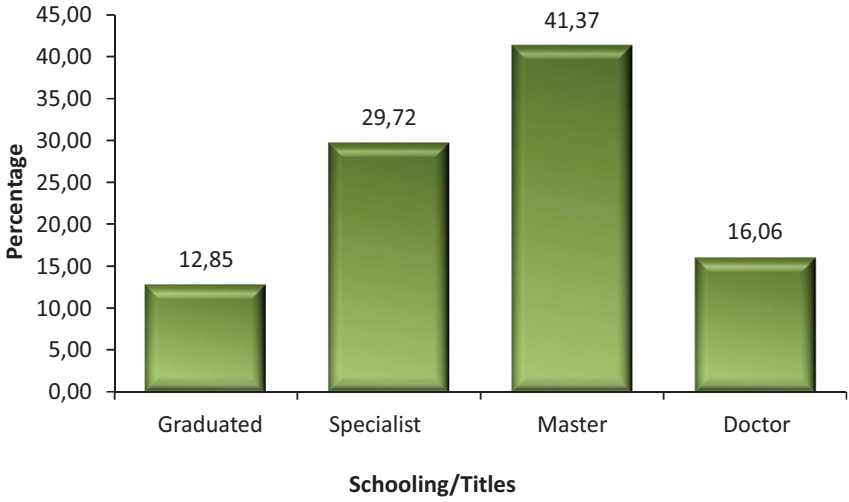
Source: DINFI/PROPLAN – SisRH – Dec/12

The Index of Qualification of Faculty (IQCD) employed at the primary education is given by

$$IQCD = \frac{5D + 3M + 2E + G}{D + M + E + G} = \frac{5 \times 40 + 3 \times 103 + 2 \times 74 + 32}{249} = 2{,}77$$

D= PhD numbers; M= Master; E= Specialist; G= Number of degrees

where D is the number of doctors, the number of masters M, and the number of specialists and G the number of graduates, whose weights are 5, 3, 2 and 1 respectively. For this calculation, we considered only effective teachers.



Graphic 7 - Percentage of Employed Professors of basic Education by Schooling and Titles

Table 18 – Quantitative of temporary professors by situation and work regime in 2012

FACULTY SITUATION	WORK SCHEDULE			TOTAL
	20h	40h	DE	
Substitute of higher education	1	112	-	113
Substitute of primary and secondary education and technical-vocational education	-	8	-	8
Temporary REUNI (Plan of Reorganization and Expansion of Federal Universities)	-	36	-	36
Visitor	-	-	6	6
Total	**1**	**156**	**6**	**163**

Source: DINFI/PROPLAN – SisRH – Dec/12

Table 19 – Quantitative of technical and administrative personnel per class in 2012

CLASS	QUANT.
Class A	17
Class B	28
Class C	473
Class D	1.031
Class E	830
Total	**2.379**

Source: DINFI/PROPLAN – SisRH – Dec/12

Table 20 – Quantitative of technical and administrative personnel by education degree/titles in 2012

EDUCATION DEGREE / TITLES	QUANT.
Elementary School	102
Middle School	778
Graduated	490
Specialist/Improvement course	771
Master	224
Doctor	14
Total	**2.379**

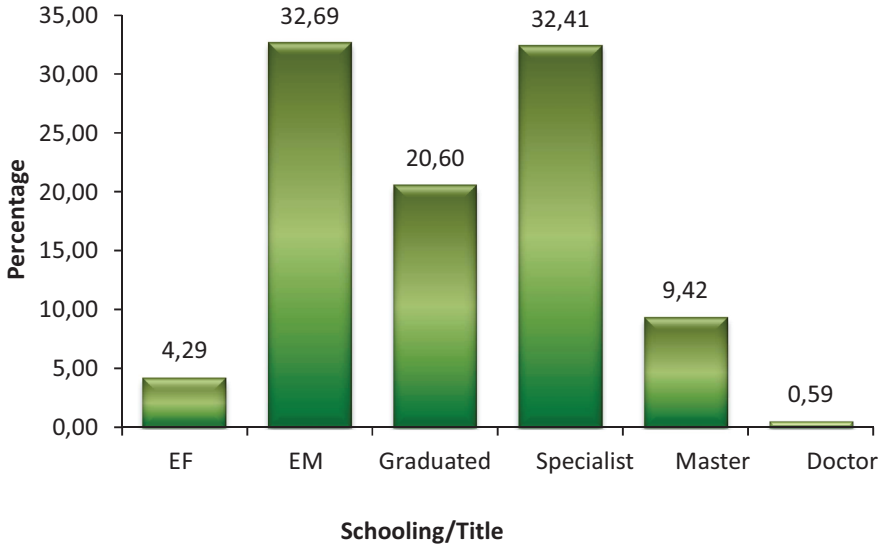
Source: DINFI/PROPLAN – SisRH – Dec/12

The index of Qualification of the Technical Administrative corps (IQCTA) is given by:

$$IQCTA = \frac{5D + 3M + 2E + G + 0{,}75EM + 0{,}5EF}{D + M + E + G + EF + EM} = \frac{5 \times 14 + 3 \times 224 + 2 \times 771 + 490 + 0{,}75 \times 778 + 0{,}5 \times 102}{2.379} = 1{,}43$$

D= PhD numbers; M= Master; E= Specialist; G= Number of degrees; EM= Number of technicians of secondary school; EF= Number of technicians of elementary school

where D is the number of doctors, the number of masters M, and the number of specialists, G the number of graduates, number of EM technical school, EF number of technicians Elementary, whose weights are 5; 3; 2; 1; 0,75 and 0,5 respectively.



Graphic 8 – Percentage of technical and administrative by schooling and titles

7. INFRASTRUCTURE

Table 21 – Investments in Infrastructure in 2012

LISTING	VALUE
Works and installations	38.090.921,78
Permanent Equipment and Material	29.904.220,73
Other services of third parties - legal entity	89.904,94
Total	**68.085.047,45**

Source: DEFIN/PROAD

8. PERFOMANCE INDICATORS

Table 22 – Performance indicators

INDICATORS	RESULT
1. Cost/equivalent student (including the 35% of HU's expenses)	15.132,58
1.1. Cost/equivalent student (excluding the 35% of HU's expenses)	14.134,40
2. Full time student/number of equivalent teachers	12,74
3. Full time Student/number of equivalent employees (including employees at the service of the HU's)	8,38
3.1. Full time Student/number of equivalent employees (excluding employees at the service of the HU's)	10,38
4. Equivalent Employees/number of equivalent teachers (including employees at the service of the HU's)	1,52
4.1. Equivalent Employees/number of equivalent teachers (excluding employees at the service of the HU's)	1,23
5. Degree of students participation (GPE)	0,81
6. Degree of involvement in the Post graduation (GEPG)	0,11
7. CAPES Concept	3,63
8. Faculty index of qualification (IQCD)	4,08
9. Graduation Success Rate (TSG)	84,87

Note: The methodology for calculating Performance Indicators – Auditing Court (TCU)

Gráfica
UFPA

Federal University of Para