UFPA

UFPA 2014 in Numbers

Base year 2013

FEDERAL UNIVERSITY OF PARA

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FEDERAL UNIVERSITY OF PARA

1. GENERAL INFORMATION

UFPA (Federal University of Para) was created by the Law No. 3.191, on July 2nd, 1957.

Campuses
Abaetetuba, Altamira, Ananindeua, Belém, Bragança, Breves, Cametá, Capanema, Castanhal, Marabá, Salinópolis, Soure and Tucuruí.

Main campus
Cidade Universitária Professor José da Silveira Neto – Belém

2013 Executed Budget
R$ 1,164,346,818.42

University Population
61,064.

Note: The campus of Marabá was dismembered from UFPA, and it was created the Federal University of the South and Southeast of Pará (UNIFESSPA), as stipulated in Law No. 12.824 in June, 2013

2. ACADEMIC UNITS

Institutes : 14
Campuses : 13
School Application: 01
University Hospitals: 02
Centers : 06
Branches : 53

3. ACADEMIC ACTIVITIES

3.1. Undergraduate Teaching

Table 1 - Number of Selection Processes occurred in 2013

Selection	Courses	Registered Applicants	Places Available	Students Admitted
Regular Process (RP)	181	76,843	7,544[1]	7,366
Internal Academic Mobility	94	865	260	135
External Academic Mobility	110	3,251	322	207
Special Selection Process (SSP)	380	13,210	1,781	948

Source: CEPS
[1] Besides these selection processes, it was offered a place at each undergraduate course for PWD candidates (Person with Disabilities), totaling 181 places.

Table 2 - Numbers of undergraduate students by location in 2013

Students	Location		Total
	Capital	Countryside	
Freshmen[2]	4,482	4,955	9,437
Enrolled	20,665	21,067	41,732
Graduated[3]	2,489	1,689	4,178

Source: SIE/UFPA
[2] Freshmen – selection process and other procedures
[3] Partial data

Graph 1 - Quantitative Undergraduate Students per location in 2013

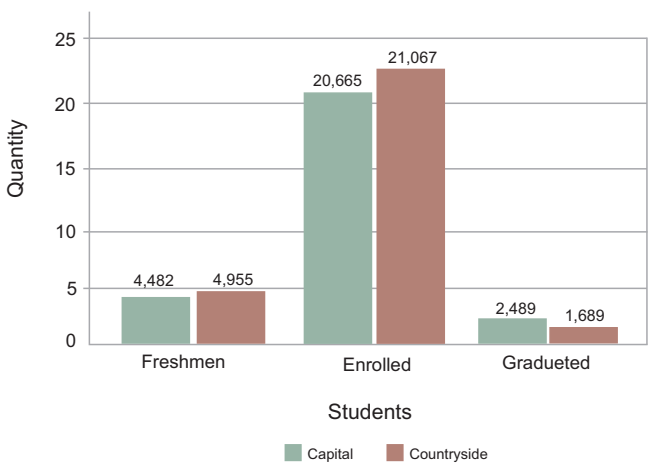
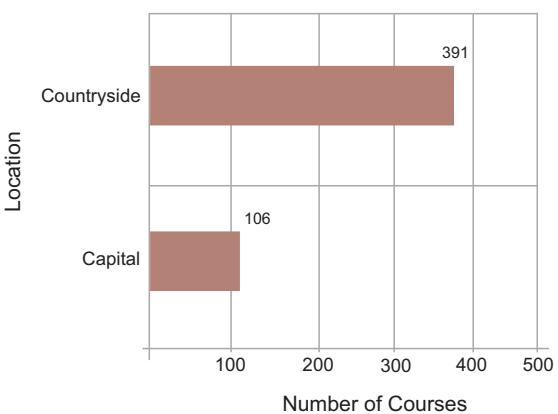


Table 3 - Number of Undergraduate courses by location and type in 2013

Location	Courses						Total
	Regular	Parfor	Fundef	Seduc	By Contract	Distance Education	
Capital	86	13	3	2	0	2	106
Countryside	157	181	5	1	2	45	391
Total	243	194	8	3	2	47	497

Source: SIE/UFPA

Graph 2 - Number of Undergraduate Courses per location in 2013



3.2. Postgraduate Teaching

Table 4 – Quantitative Postgraduate students in 2013

Course/Level	Students	
	Registered	Graduated
PhD's Degree Courses	1,315	163
Master's Degree Courses*	2,833	826
Residency	110	51
Specialization Courses	2,612	1,049

Source: PROPESP
* 58 master's degree courses - 47 academics and 11 professionals

Graph 3 - Quantitative Postgraduate Students in 2013

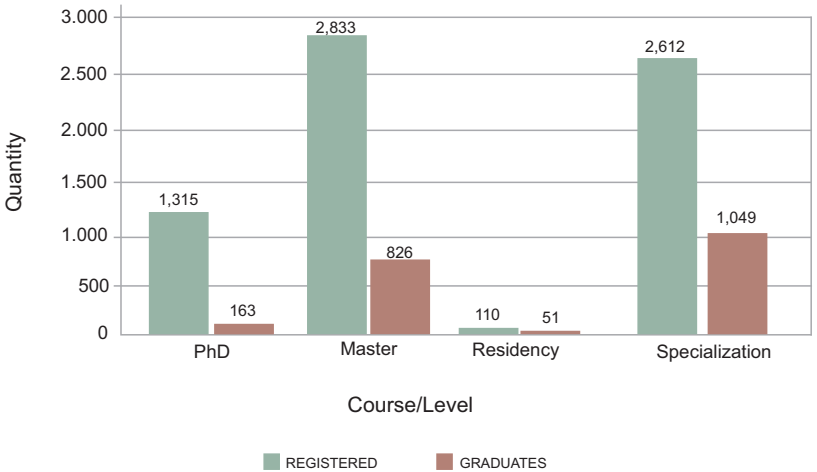


Table 5 – Quantitative Postgraduate Programs and Courses in 2013

Program/Course/Level	Quantity
Postgraduate	61
PhD's Degree Courses	28
Master's Degree Courses*	58
Residency	16
Specialization Courses	53

Source: PROPESP
* 58 master's degree courses - 47 academics and 11 professionals

3.3. Basic, Vocational and Technological Education and Free Courses

Table 6 - Number of basic education students by level in 2013

Level	Students	
	Registered	Approved
Early Childhood Education	90	90
Basic Education	880	816
High School	543	451
Total	**1,513**	**1,357**

Source: School of Application

Table 7 - Number of students in vocational and technological education and free courses in 2013

Level	Students		
	Registered	Approved	Graduated
Middle Level Technical Courses			
Theater, Dance and Scenery	217	0	70
Music	252	169	23
Subtotal	**469**	**169**	**93**
Free Courses			
Theater, Dance and Music	125	96	0
Foreign Languages	5,260	3,616	3,250
Subtotal	**5,385**	**3,712**	**3,250**
Total	**5,854**	**3,881**	**3,343**

Source: ICA (Institute of Science & Arts), ILC (Institute of Arts and Communication) and Center for German Studies

3.4. Research

Table 8 – Number of Research Projects in 2013

Listing	Projects	
	In Progress	Completed
Projects	1,355	64
Professors involved in projects[4]	1,955	114
Technicians involved in projects[5]	79	4

Source: PROPESP
[4]Included UFPA teachers and other institutions
[5]Included UFPA technicians and other institutions

Graph 4 - Quantitative of Research Project, professors and technicians involved in 2013

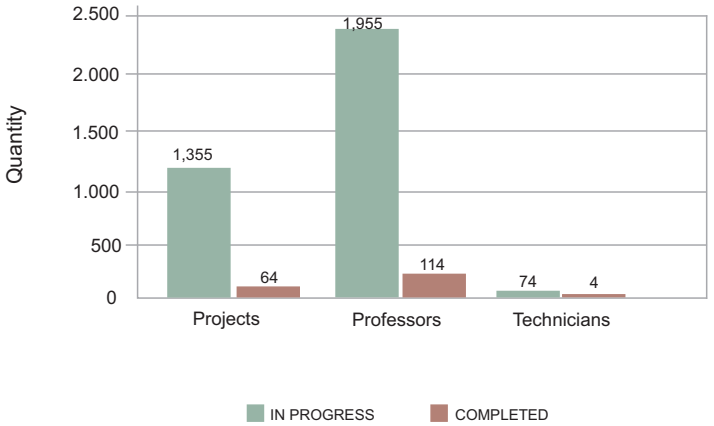


Table 9 – Distribution of scholarships for Scientific Initiation Program in 2013

Scholarships	Quantity
UFPA	153
UFPA-AF	100
UFPA INTERIOR	72
PRODOUTOR PARC	32
PRODOUTOR PARC RENOV	33
PRODOUTOR PARD	53
PRODOUTOR PARD RENOV	31
CNPQ	342
CNPQ AF	25
FAPESPA	136
CNPq/PIBITI	6
Total	**983**

Source: PROPESP

3.5. Extension

Table 10 – Number of extension activities performed in 2013

Listing	Quantity
Programs	65
Projects	228
People benefited/assisted by the Programs/Projects	191,249
Professors involved in the Programs/ Projects	550
Students involved in the Programs/ Projects[6]	343
Technicians involved in the Programs/ Projects[7]	126

Source: DDP/PROEX
[6]Undergraduate and Graduate students included
[7]UFPA technicians included

Table 11 – Number of grants and scholarships granted by the Student Assistance Program by type in 2013

Modality	Quantity
Restaurant University Assistance (subsidized meals)	4,500
Permanence Assistance	1,054
Habitation Assistance	156
Intervallic Permanence Assistance	213
Zero Tax Assistance	88
Academic Kit Assistance	78
Student's House resident Assistance	118
Special Permanence Assistance	67
Special Habitation Assistance	35
Emergency Assistance (Permanence)	21
Emergency Assistance (Habitation)	17
Permanence Assistance Program (PBC/MEC)	240
Subtotal	**6,587**
Traineeship Grant	908
Foreign Language Access	300
Monitoring Grant	100
Institutional Program for Scientific Initiation Grant (PIBIC)	100
Public Policies and Local Development Axis Grant	100
Navigate Knowledge Grant	100
Extension Institutional Program PIBEX	100
Academic Activity Grant (modality I)	29
Academic Activity Grant (modality II)	136
Subtotal	**1.873**
Total	**8,460**

Source: PROEX

Table 12 – Quantity of Cost allowance, Trip allowance and Tickets granted by the Student Permanence Assistance Program at UFPA in 2013

Mode	Quantity
Trip Allowance	78
Tickets	1,023
Cost Allowance	467
Total	**1,568**

Source: PROEX

4. UNIVERSITY HOSPITALS

Table 13 – Numbers of procedures performed at the University Hospitals in 2013

Units	Quantity
JOÃO DE BARROS BARRETO UNIVERSITY HOSPITAL	
Active hospital beds	186
Surgery: Surgical Centers	1,601
Ambulatories	7,667
Consultations: Medical and Ambulatorial	84,342
Nutrition and Dietetics	6,015
Emergency Care	526
Other procedures (Drug Administration, home visit, etc.)	76,781
Complementary Exams of Diagnosis and Treatment	398,472
BETTINA FERRO DE SOUZA UNIVERSITY HOSPITAL	
Active hospital beds	12
Surgery: Surgical Centers	1,063
Ambulatories	7,194
Consultations: Medical and Ambulatorial	55,890
Emergency Care	1,174
Other consultations by higher education professionals	52,871
Other procedures (Drug administration, Anesthesia, etc.)	50.436
Complementary Exams of Diagnosis and Treatment	225,783

Source: HUJBB and HUBFS

5. LIBRARIES

Table 14 – Library System in 2013

Listing	Quantity
Number of Libraries	34
Library Collection (volumes)	987,223
Loans/year	358,925
Visits/year	106,609

Source: Central Library

Table 15 – Physical Area of the Libraries in 2013

Libraries	Physical Area (M^2)
Total Physical Area (SIBI/UFPA)	12,547.91
Central Library	6,117.81
SIBI/UFPA Libraries – Campus Belém	5,061.90
SIBI/UFPA Libraries – Other Campuses	1,368.20

Source: SIBI/Central Library

6. STAFF

Table 16 – Quantitative of effective higher education professors by titles in 2013

Title	Quantity
Graduate	59
Improvement course/Specialist	125
Master	827
Doctor/Postdoctor	1,288
Total	**2,299**

Source: DINFI/PROPLAN – Tape mirror SIAPE – December 2013

The Faculty Qualification Index (IQCD) employed at the high education is given by

$$IQCD = \frac{5D + 3M + 2E + G}{D + M + E + G} = \frac{5 \times 1{,}288 + 3 \times 827 + 2 \times 125 + 59}{2{,}299} = 4.01$$

where D is the number of doctors, the number of masters M, the number of specialists E and G the number of graduates, whose weights are 5, 3, 2 ,1 respectively. For this calculation, we considered only effective professors.

Graph 5 - Percentage of Professors by Titles in 2013

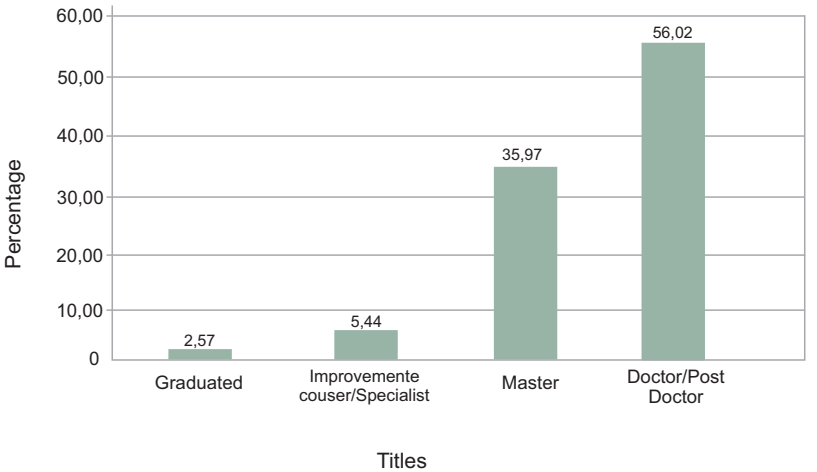


Table 17 – Quantitative of effective teachers from the Basic and Professional Education by schooling/titles in 2013

Schooling/Titles	Quantity
Basic Education	2
Graduate	23
Specialist	67
Master	100
Doctor	49
Total	**241**

Source: DINFI/PROPLAN – SisRH – Dec/13

The Faculty Qualification Index (IQCD) employed at the primary education is given by

$$IQCD = \frac{5D + 3M + 2E + G}{D + M + E + G} = \frac{5 \times 49 + 3 \times 100 + 2 \times 67 + 23}{239} = 2.94$$

where D is the number of doctors, the number of masters M, the number of specialists E and G the number of graduates, whose weights are 5, 3, 2, 1 respectively. For this calculation, we considered only effective teachers.

Graph 6 - Percentage of Effective Teachers from Basic Education by Schooling/Titles in 2013

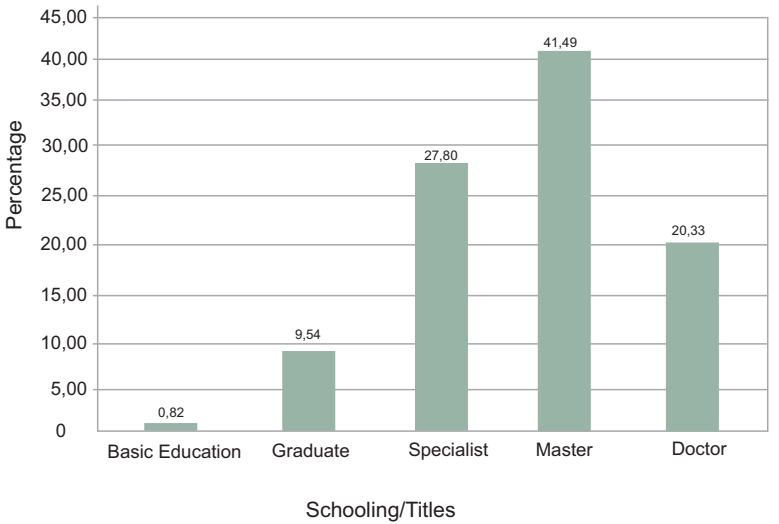


Table 18 – Quantitative of temporary professors by situation and work load in 2013

Faculty Situation	Work Load			Total
	20h	40h	DE	
Substitute teacher of higher education	3	170	0	173
Substitute teacher of primary, secondary and technical-vocational education	0	13	0	13
Temporary REUNI (Restructuring and Expansion of Federal Universities)	0	22	0	22
Visitor	0	0	10	10
Total	**3**	**205**	**10**	**218**

Source: DINFI/PROPLAN – SisRH – Dec/13

Table 19 – Quantitative of technical-administrative personnel per class in 2013

Class	Quantity
Class A	18
Class B	30
Class C	472
Class D	999
Class E	818
Total	**2,337**

Source: DINFI/PROPLAN – SisRH – Dec/13

Table 20 – Quantitative of technical-administrative personnel by education degree/titles in 2013

Education Degree / Titles	Quantity
Elementary School (EF)	86
Secondary School (EM)	712
Graduate	455
Specialist	811
Master	252
Doctor	21
Total	**2,337**

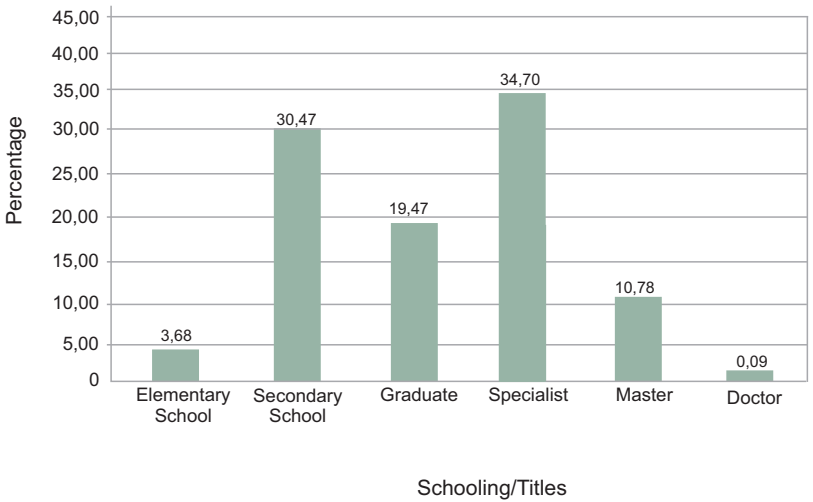
Source: DINFI/PROPLAN – SisRH – Dec/13

The Technical-Administrative Qualification Index (IQCTA) is given by:

$$IQCTA = \frac{5D + 3M + 2E + G + 0{,}75EM + 0{,}5EF}{D + M + E + G + EF + EM} = \frac{5 \times 21 + 3 \times 252 + 2 \times 811 + 455 + 0{,}75 \times 712 + 0{,}5 \times 86}{2{,}337} = 1.5$$

where D is the number of doctors, the number of masters M, the number of specialists E and G the number of graduates, EM number of technicians with secondary school, EF number of technicians with elementary school degree, whose weights are 5, 3, 2; 1, 0.75 and 0.5, respectively.

Graph 7 – Percentage of technical-administrative by schooling/titles in 2013



7. INFRASTRUCTURE

Table 21 – Investments in Infrastructure in 2013

Listing	Value
Third-parties services - legal entity	12,300.00
Third-parties services – individual	89,954.84
Works and installations	41,368,920.77
Permanent Equipment and Material	34,020,472.71
Total	**75,491,648.32**

Source: DEFIN/PROAD

8. PERFOMANCE INDICATORS

Table 22 – Performance indicators in 2013

Indicators	Result
1. Cost/equivalent student (including the 35% of HU's expenses)	17,741.23
1.1. Cost/equivalent student (excluding the 35% of HU's expenses)	12,937.11
2. Full time student/number of equivalent teachers	12.72
3. Full time Student/number of equivalent employees (including employees at the service of the HU's)	8.23
3.1. Full time Student/number of equivalent employees (excluding employees at the service of the HU's)	10.17
4. Equivalent Employees/number of equivalent teachers (including employees at the service of the HU's)	1.55
4.1. Equivalent Employees/number of equivalent teachers (excluding employees at the service of the HU's)	1.25
5. Degree of students participation (GPE)	0.65
6. Degree of involvement in the Post graduation (GEPG)	0.11
7. *CAPES Concept	3.90
8. Faculty Qualification Index (IQCD)	4.21
9. Graduation Success Rate (TSG)	69.06

Note: The methodology for calculating Performance Indicators – Auditing Court (TCU)
(*) (Brazilian Federal Agency for Support and Evaluation of Graduate Education)

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