UNIVERSIDADE FEDERAL DO PARÁ

UFPA 2017
IN NUMBERS
BASE YEAR 2016

BELÉM
2017

Universidade Federal do Pará

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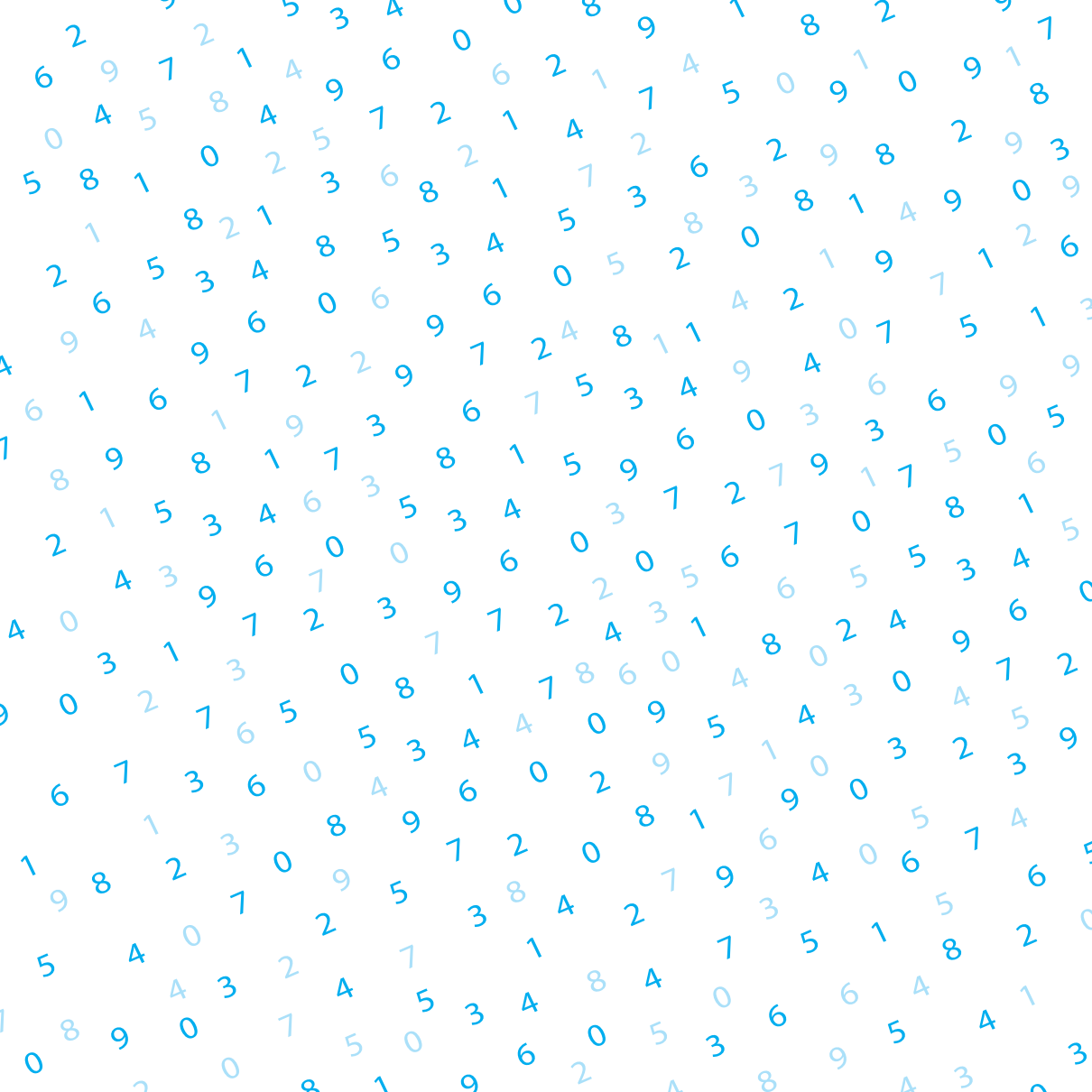
BASE YEAR 2016



UNIVERSIDADE FEDERAL DO PARÁ

1. GENERAL INFORMATION

UFPA (Federal University of Para) was created by the Law nº 3.191, on July 2nd, 1957.

Campuses: Abaetetuba, Altamira, Ananindeua, Belém, Bragança, Breves, Cametá, Capanema, Castanhal, Salinópolis, Soure and Tucuruí.

Main campus: Cidade Universitária Professor José da Silveira Netto Belém

2016 Executed Budget: R$ 1,359,373,371.92

University Population: 62,039

2. ACADEMIC UNITS

Institutes: 14

Campuses: 12

School for Practical Training: 01

University Hospitals: 02

Centers: 07

Branches: 61

3. ACADEMIC ACTIVITIES

3.1 Undergraduate Teaching

Table 1 - Number of Selection Processes occurred in 2016

SELECTION	REGISTERED APPLICANTS	PLACES AVAILABLE	STUDENTS ADMITTED
Regular Process (RP)	110,634	7,077[1]	5,746[2]
Internal Academic Mobility	1,064	500	199
External Academic Mobility	4,206	586	394
Special Selection Process (SSP)	13,644	1,143	748

Source: CEPS

[1] Besides these selection processes, it was offered a place at each undergraduate course for PWD candidates (Person with Disabilities), totalling 172 places.

[2] Places for the Unified Selection System (SiSU - an online platform for admission in Brazilian public universities) were not accounted.

Table 2 - Numbers of Undergraduate students by location in 2016

STUDENTS	LOCATION		TOTAL
	CAPITAL	COUNTRYSIDE	
Freshmen[3]	4,475	2,962	7,437
Enrolled	21,320	18,990	40,310
Graduated	1,798	2,442	4,240

Source: SIE and SIGAA/UFPA
[3]Freshmen - selection process and other procedures

Graph 1 - Quantitative Undergraduate Students per location in 2016

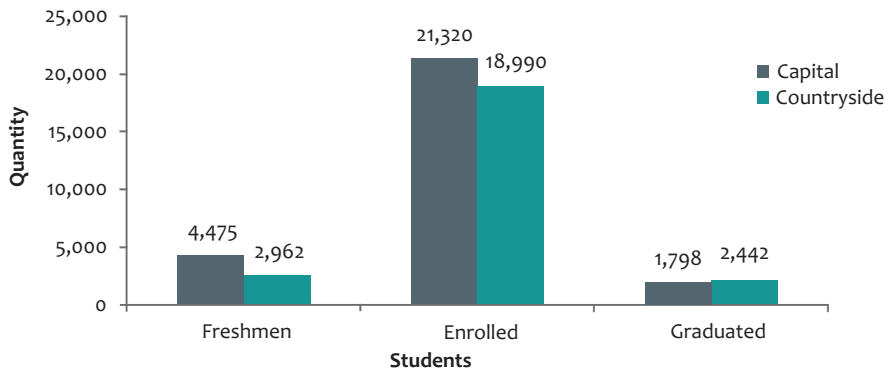


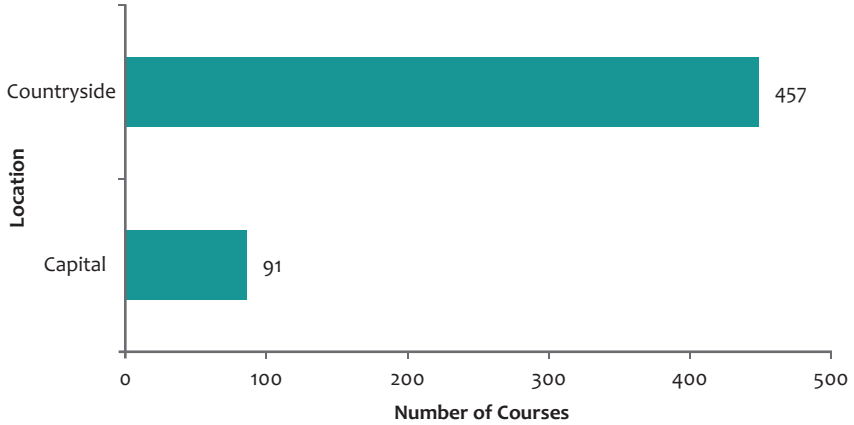
Table 3 - Number of Undergraduate courses[4] by location in 2016

LOCATION	COURSES				TOTAL
	REGULAR	PARFOR	EAD	FUNDEF	
Capital	75	14	2	0	91
Countryside	163	248	45	1	457
Total	**238**	**262**	**47**	**1**	**548**

Source: SIE and SIGAA/UFPA

[4]Undergraduate courses with students enrolled in 2016

Graph 2 - Number of Undergraduate courses per location in 2016



3.2 Postgraduate Teaching

Table 4 - Quantitative Postgraduate students in 2016, per Course/ Level

COURSE/LEVEL	STUDENTS	
	REGISTERED	GRADUATED
PhD's Degree Courses	2,166	292
Master's Degree Courses*	4,156	1,064
Specialization Courses	2,475	700
Residency	141	52
Multiprofessional Residency	187	45

Source: PROPESP

* 74 master's degree courses - 55 academics and 19 professionals

Graph 3 - Quantitative Postgraduate students in 2016, per Course/ Level

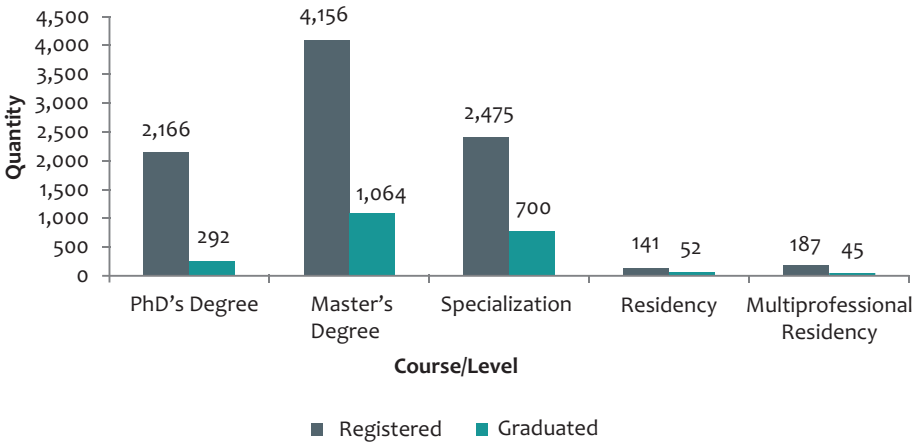


Table 5 - Quantitative Postgraduate Programs and Courses in 2016

PROGRAM/COURSE/LEVEL	QUANTITY
Postgraduate	79
PhD's Degree Courses	39
Master's Degree Courses*	74
Residency	15
Multiprofessional Residency	10
Specialization Courses	45

Source: PROPESP

*74 master's degree courses 55 academics and 19 professionals

3.3 Basic, technical and technological education

Table 6 - Number of students by Level of Basic Education in 2016

LEVEL	STUDENTS	
	REGISTERED	APPROVED
Early Childhood Education	71	70
Basic Education	671	620
High School	462	407
Total	**1,204**	**1,097**

Source: School of Application

Table 7 - Number of students in vocational and technological education and free courses in 2016, per Level

LEVEL	STUDENTS		
	REGISTERED	APPROVED	GRADUATED
Middle Level Technical:	**508**	**121**	**84**
- Theater, Dance and Scenography	211	100	63
- Music	297	21	21
Free Courses:	**5,484**	**3,800**	**3,792**
- Music	266	205	197
- Foreign Languages	5,218	3,595	3,595
Gran Total	**5,992**	**3,921**	**3,876**

Source: ICA (Institute of Science & Arts) and ILC (Institute of Arts and Communication)

3.4 Research

Table 8 - Number of Research Projects, professors and technicians involved in 2016

LISTING	PROJECTS	
	IN PROGRESS	COMPLETED
Projects	470	225
Professors involved in projects[5]	723	527
Technicians involved in projects[6]	11	2

Source: PROPESP
[5]Included UFPA teachers and other institutions
[6]Included UFPA technicians

Graph 4 - Quantitative of Research Project, professors and technicians involved in 2016

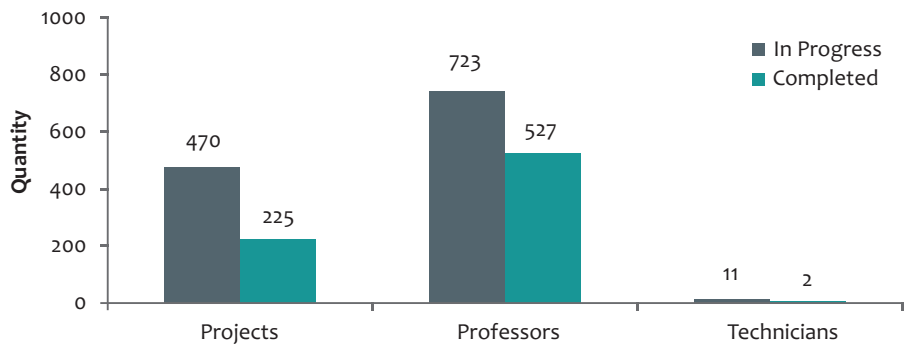


Table 9 - Distribution of Scholarships for Scientific Initiation Program in 2016

SCHOLARSHIPS	QUANTITY
CNPq	352
UFPA	333
UFPA INTERIOR	130
UFPA PRODOUTOR	102
UFPA-AF	100
UFPA PRODOUTOR RENOVAÇÃO	75
CNPq-AF	18
PIBIC ACERVO RENOVAÇÃO	10
PIBIC EBTT	7
CNPq PIBITI	4
Total	**1,131**

Source: PROPESP

3.5 Extension

Table 10 - Number of Extension Activities performed in 2016

LISTING	QUANTITY
Programs	74
Projects	461
People benefited/assisted by the Programs/Projects	329,908

Source: DDP/PROEX

Table 11 - Number of grants and scholarships granted by the Student Assistance Program by type in 2016

MODALITY	QUANTITY
Permanence Assistance	1,399
Habitation Assistance	326
Foreign Language Assistance	257
Intervallic Assistance	206
Student's House Assistance	76
Emergency Assistance (Permanence)	70
Foreign Student Assistance (Habitation)	40
Child Care Financial Assistance	33
Emergency Assistance (Habitation)	33
Assistance for Disabled Person (Permanence)	30
Foreign Student Assistance (Permanence)	29
Zero Tax Assistance	27
Academic Kit Assistance	12
Assistance for Dentistry Students - INSTRUIR	10
Kit Assistance for Disabled Person	4
Subtotal	**2,552**
Traineeship Grant (PROAD)	690
Institutional Program of Extension Grant (PIBEX)	500
Academic Activity Grant	241
Monitoring Grant (PROEG)	100
Institutional Program for Scientific Initiation Grant (PROPESP)	100
Traineeship Grant for Foreign Language Courses	57
Subtotal	**1,688**
Grand Total	**4,240**

Source: PROEX

4. HOSPITAL COMPLEX

Table 12 - Hospital Complex number in 2016

UNITS	QUANTITY
JOÃO DE BARROS BARRETO UNIVERSITY HOSPITAL	
Active hospital beds	202
Surgery: Surgical Centers	671
Ambulatories	1,656
Consultations: Medical and Ambulatory	60,314
Nutrition and Dietetics	6,038
Emergency Care	28,002
Other consultations by higher education professionals	34,163
Other procedures (pharmacy services, home visit, etc.)	124,042
Complementary Exams of Diagnosis and Treatment	565,553
BETTINA FERRO DE SOUZA UNIVERSITY HOSPITAL	
Active hospital beds	21
Surgery: Surgical Centers	-
Ambulatories	2,687
Consultations: Medical and Ambulatory	56,450
Other consultations by higher education professionals	33,385
Other procedures (drug administration, anesthesia, etc.)	45,061
Complementary Exams of Diagnosis and Treatment	14,085

Source: HUJBB and HUBFS

5. LIBRARIES

Table 13 - Library System in 2016

LISTING	QUANTITY
Number of Libraries	36
Library Collection (volumes)	1,047,052
Loans/year	127,636
Visits/year	59,789

Source: Central Library

Table 14 - Physical Area of the Libraries in 2016

LIBRARIES	PHYSICAL AREA (m^2)
Total physical area (SIBI/UFPA)	13,355.92
Central Library	6,117.81
SIBI/UFPA Libraries - Campus Belém	4,888.33
SIBI/UFPA Libraries - Other Campuses	2,349.78

Source: SIBI/Central Library

6. STAFF

Table 15 - Quantitative of effective Higher Education professors by Titles in 2016

TITLE	QUANTITY
Graduate	35
Improvemente course/Specialist	83
Master	665
Doctor/Post doctor	1,601
Total	**2,384**

Source: PROGEP - December 2016

The Faculty Qualification Index (IQCD) employed at the high education is given by:

$$IQCD=\frac{5D+3M+2E+G}{D+M+E+G}=\frac{5x1,601+3x665+2x83+35}{1,601+665+83+35}=\frac{10,201}{2,384}=4.28$$

where D is the number of doctors, the number of masters M, and the number of specialists E and G the number of graduates, whose weights are 5, 3, 2, 1 respectively. For this calculation, we considered only effective professors.

Graph 5 - Percentage of effective Higher Education Professors by Titles in 2016

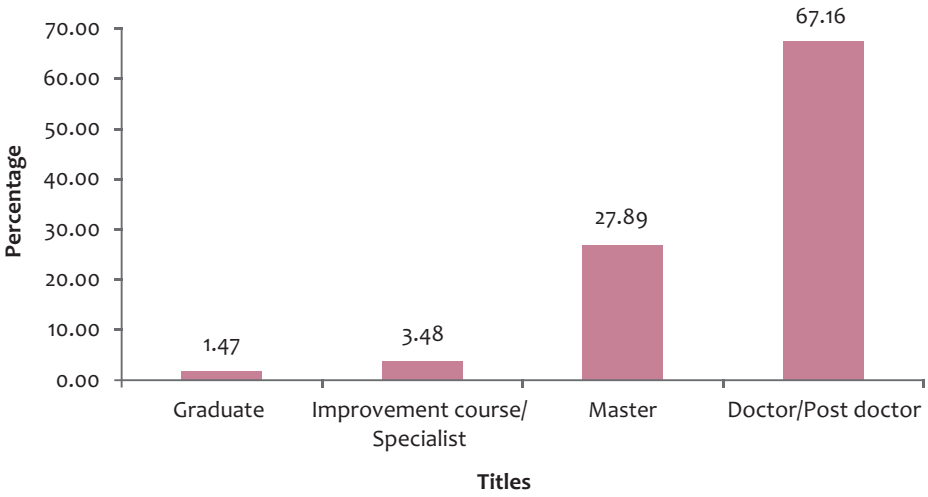


Table 16 - Quantitative of effective teachers from the Basic and Professional Education by Schooling/Titles in 2016

SCHOOLING/TITLES	QUANTITY
Basic Education	1
Graduate	26
Specialist	49
Master	115
Doctor	56
Total	**247**

Source: PROGEP - Decembre 2016

The Faculty Qualification Index (IQCD) employed at the primary education is given by:

$$IQCD = \frac{5D+3M+2E+G}{D+M+E+G} = \frac{5x56+3x115+2x49+26}{56+115+49+26} = \frac{749}{246} = 3.04$$

where D is the number of doctors, the number of master M, and the number of specialist E and G the number of graduates, whose weights are 5, 3, 2, 1 respectively. For this calculation, we considered only effective professors.

Graph 6 - Percentage of Effective Teachers from Basic Education by Schooling /Titles in 2016

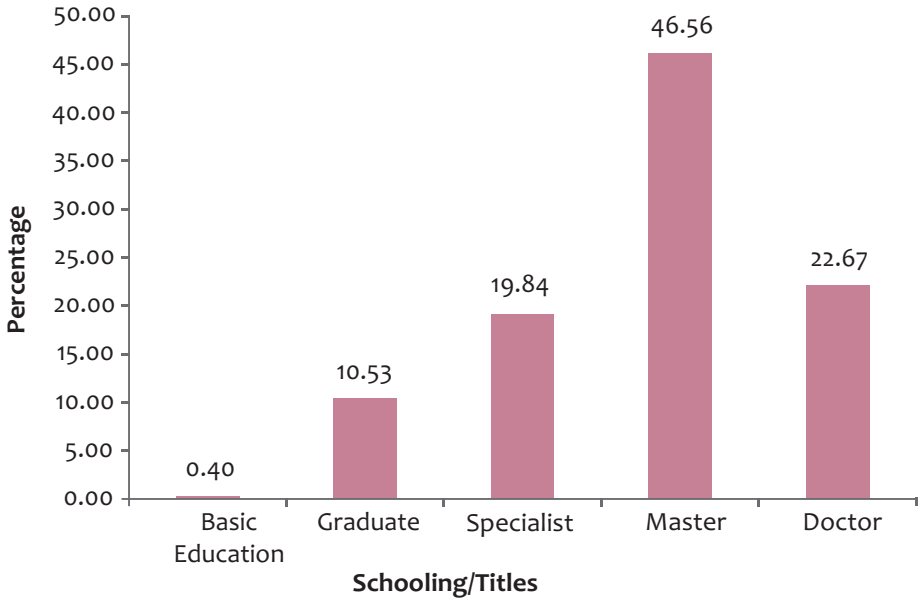


Table 17 - Quantitative of temporary professors by situation and work load in 2016

FACULTY SITUATION	WORK LOAD			TOTAL
	20H	40H	DE	
Substitute teacher of higher education	2	213	1	216
Substitute teacher of primary, secondary and technical- vocational education	0	13	0	13
Temporary REUNI (Restructuring and Expansion of Federal Universities)	4	0	0	4
Visitor	0	0	3	3
Total	**6**	**226**	**4**	**236**

Source: PROGEP - december 2016

Table 18 - Quantitative of technical-administrative personnel per class in 2016

CLASS	QUANTITY
Class A	16
Class B	29
Class C	453
Class D	1,128
Class E	915
Total	**2,541**

Source: PROGEP - december 2016

Table 19 - Quantitative of technical-administrative personnel by education degree/titles in 2016

EDUCATION DEGREE/TITLES	QUANTITY
Elementary School (EF)	43
Secondary School (EM)	611
Graduate	645
Specialist/Improvement course	825
Master	365
Doctor	52
Total	**2,541**

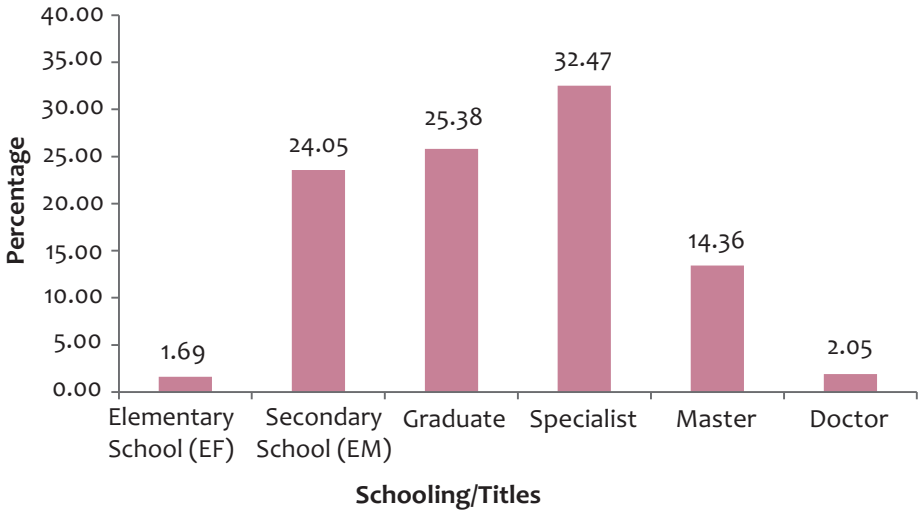
Source: PROGEP - december 2016

The Technical - Administrative Qualification Index (IQCTA) is give by:

$$IQCTA = \frac{5D+3M+2E+G+0.75EM+0.5EF}{D+M+E+G+EM+EF} = \frac{5x52+3x365+2x825+645+0.75x611+0.5x43}{52+365+825+645+611+43} = \frac{4,129.75}{2,541} = 1.63$$

where D is the number of doctors, the number of master M, and the number of specialists E, G the number of graduates, EM number of technicians with secondary school, EF number of technicians with elementary school degree, whose weights are 5, 3, 2, 1, 0.75 and 0.5, respectively.

Graph 7 - Percentage of technical-administrative by schooling/titles in 2016



7. INFRASTRUCTURE

Table 20 - Investments in Infrastructure in 2016

LISTING	VALUE (R$)
Third-parties services - individual	75,033.25
Works and installations	13,564,583.56
Permanent Equipment and Material	19,754,954.89
Total	**33,394,571.70**

Source: DEFIN/PROAD

8. PERFORMANCE INDICATORS

Table 21 - Performance indicators in 2016

INDICATORS	RESULT
1. Cost/equivalent student (including the 35% of HU's expenses)	16,339.13
1.1. Cost/equivalent student (excluding the 35% of HU's expenses)	11,979.67
2. Full time student/number of equivalent teachers	16.28
3. Full time student/number of equivalent employees (including employees at the service of the HU's)	9.33
3.1. Full time student/number of equivalent employees (excluding employees at the service of the HU's)	11.00
4. Equivalent employees/number of equivalent teachers (including employees at the service of the HU's)	1.75
4.1. Equivalent employees/number of equivalent teachers (excluding employees at the service of the HU's)	1.48
5. Degree of students participation (GPE)	0.80
6. Degree of involvement in the Post graduation (GEPG)	0.14
7. *CAPES Concept	3.83
8. Faculty Qualification Index (IQCD)	4.21
9. Graduation Success Rate (TSG)	77.60

Note: The methodology for calculating Perfomance Indicators - Auditing Court (TCU)
(*) (Brazilian Federal Agency for Support and Evaluation of Graduate Education)

UFPA in Numbers 2017

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