UFPA IN NUMBERS
2019

Base year 2018

Universidade Federal do Pará

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UFPA 2019 IN NUMBERS

BASE YEAR 2018

UNIVERSIDADE FEDERAL DO PARÁ

1. GENERAL INFORMATION

UFPA (Federal University of Para) was created by the Law n°. 3,191, on July 2nd, 1957.

Campuses: Abaetetuba, Altamira, Ananindeua, Belém, Bragança, Breves, Cametá, Capanema, Castanhal, Salinópolis, Soure and Tucuruí.

Main campus: Cidade Universitária Professor José da Silveira Neto – Belém

2018 Executed Budget: R$ 1,591,211,748.48

University Population: 61,520

2. ACADEMIC UNITS

Institutes: 15

Campuses: 12

School for Practical Training: 1

Music School: 1

Theater and Dance School: 1

University Hospitals: 2

Centers: 8

Distance learning branches : 27

3. ACADEMIC ACTIVITIES

3.1 Undergraduate Teaching

Table 1 - Number of selective processes that offered places for 2018

Selection	Registered Applicants	Places Available	Students Admitted
Regular Process (RP)	109,078	7,368	7,327
Special Selection Process (SSP)	5,795	878	467

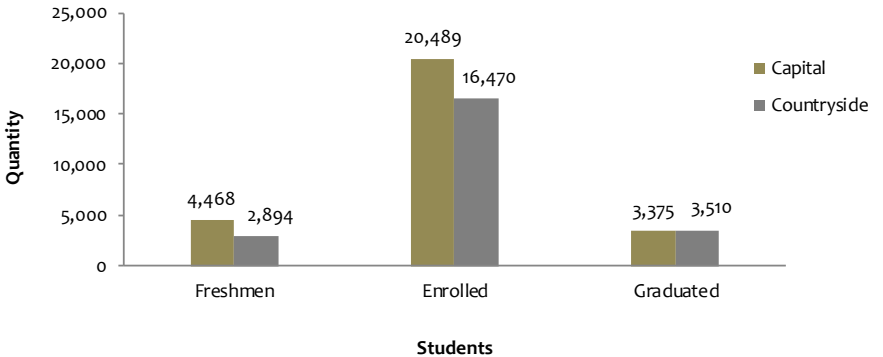
Source: CEPS

Table 2 – Numbers of undergraduate students by location in 2018

Students	Location		Total
	Capital	Countryside	
Freshmen[1]	4,468	2,894	7,362
Enrolled	20,489	16,470	36,959
Graduated	3,375	3,510	6,885

Source: SIGAA/UFPA

Graph 1 – Quantitative undergraduate students per location in 2018



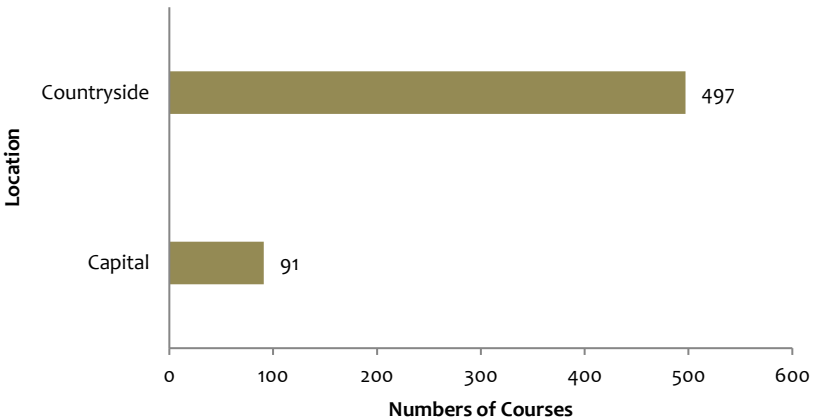
[1] Freshmen - selection process, special selection process, external academic mobility and other procedures.

Table 3 - Number of undergraduate courses[2] by location in 2018

Location	Courses			Total
	Regular	Parfor	EaD	
Capital	76	14	1	91
Countryside	185	255	57	497
Total	**261**	**269**	**58**	**588**

Source: SIGAA/UFPA

Graph 2 – Number of undergraduate courses per location in 2018



[2] Undergraduate courses with students enrolled in 2018

3.2 Postgraduate Teaching

Table 4 – Quantitative postgraduate students in 2018, per course/level

Course/Level	Students	
	Registered	Graduated
Specialization	2,659	1,392
Academic Master's Degree	3,501	883
Professional Master's Degree	1,296	345
PhD's Degree	2,442	352
Residency	152	58
Multiprofessional Residency	186	89
Total	**10.236**	**3.119**

Source: PROPESP

Graph 3 - Quantitative postgraduate students in 2018, per course/level

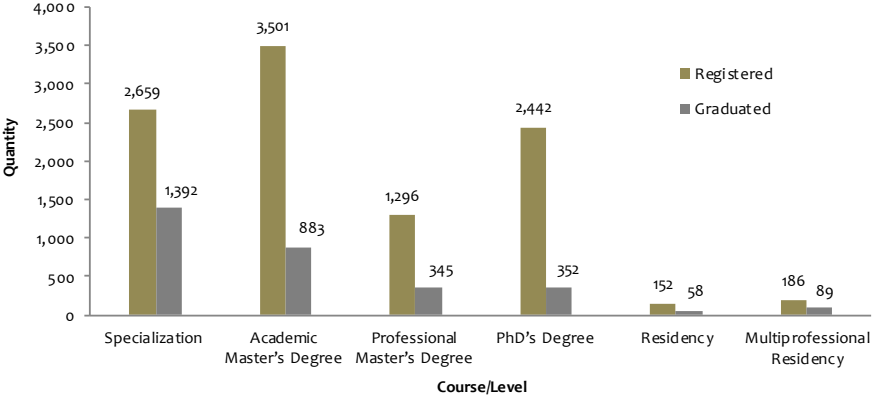


Table 5 – Quantitative postgraduate programs and courses in 2018

Program/Course/Level	Quantity
Postgraduate	89
Specialization	62
Academic Master's Degree	58
Professional Master's Degree	26
PhD's Degree	40
Residency	15
Multiprofessional Residency	10

Source: PROPESP

3.3 Basic, technical and technological Education

Table 6 – Number of students by level of basic education in 2018

Level	Students	
	Registered	Approved
Early Childhood Education	71	71
Basic Education	679	602
High School	597	522
Total	**1,347**	**1,195**

Source: School of Application

Table 7 – Number of students in vocational and technological education and free courses in 2018, per level

Level	Students		
	Registered	Approved	Graduated
Middle Level Technical:	**1,193**	**1,035**	**185**
- Theater, Dance and Scenography	570	570	90
- Music	623	465	95
Free Courses:	**6,264**	**3,954**	**3,610**
- Music	317	60	19
- Foreign Languages and Libras	5,947	3,894	3,591
Gran Total	7,457	4,989	3,795

Source: ICA (Institute of Science & Arts) and ILC (Institute of Arts and Communication)

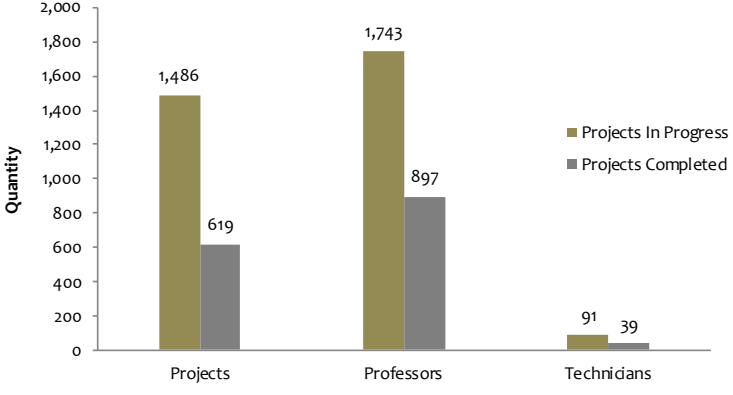
3.4 Research

Table 8 – Number of research projects, professors and technicians involved in 2018

Listing	Projects	
	In Progress	Completed
Projects	1,486	619
Professors involved in projects[3]	1,743	897
Technicians involved in projects[4]	91	39

Source: PROPESP

Graph 4 - Quantitative of research project, professors and technicians involved in



[3] Included UFPA teachers and other institutions

[4] Included UFPA technicians

Table 9 – Distribution of scholarships for Scientific Initiation Program in 2018

Scholarships	Quantity
UFPA	365
CNPQ	322
UFPA - AF	181
PIVIC	170
INTERIOR	122
PRODOUTOR PARC/PARD	112
FAPESPA	93
PRODOUTOR PARC/PARD RENOV	88
CNPq - AF	23
EBTT	10
PIBITI	6
Total	**1,492**

Source: PROPESP

3.5 Extension

Table 10 – Number of extension activities performed in 2018

Listing	Quantity
Programs	84
Projects	561
People benefited/assisted by the Programs/Projects	192,250

Source: DDP/PROEX

4. STUDENT ASSISTANCE

Table 11 – Quantity of students attended by the Student Assistance and Integration Program in 2018

Programs	Students Attended
PROAP	16,292
PRORU	6,000
PROCOMUNICA	4,000
Permanência	3,838
PROCAD	3,443
PES	1,575
PBP/MEC	1,502
PROBOLSA	1,128
PROCEUS	119
PROACESS	66
PEC-G	16
Total	**37,979**

Source: SAEST

5. HOSPITAL COMPLEX

Table 12 – Number of services and procedures at the Hospital Complex in 2018

Services/Procedures	Quantity
JOÃO DE BARROS BARRETO UNIVERSITY HOSPITAL	
Active hospital beds	170
Surgery Ambulatory and Surgical	1,943
Consultations: Medical and Ambulatory	64,754
Nutrition and Dietetics	4,011
Emergency Care	46,350
Unit for Meningitis Diagnostic	1,745
Other consultations by higher education professionals	18,467
Other procedures (pharmacy services, home visit, etc.)	233,339
Complementary Exams of Diagnosis and Treatment	722,506
BETTINA FERRO DE SOUZA UNIVERSITY HOSPITAL	
Active hospital beds	21
Surgery Ambulatory	2,517
Consultations: Medical and Ambulatory	52,840
Other consultations by higher education professionals	33,401
Other procedures (drug administration, anesthesia, etc.)	41,002
Complementary Exams of Diagnosis and Treatment	22,041

Source: Hospital Complex

6. LIBRARIES

Table 13 – Library System in 2018

Listing	Quantity
Number of Libraries	36
Library Collection (volumes)	456,674
Loans/year	127,663
Visits/year	88,402

Source: Central Library

Table 14 – Physical area of the libraries in 2018

Libraries	Physical Area (m^2)
Central Library	6,117.81
SIBI/UFPA Libraries – Campus Belém	5,734.65
SIBI/UFPA Libraries – Other Campuses	2,056.35
Total	**13,908.81**

Source: SIBI/Central Library

7. STAFF

Table 15 – Quantitative of effective higher education professors by schooling/titles in 2018

Schooling/titles	Quantity
Graduate	30
Improvement course/Specialist	69
Master	545
Doctor/Post doctor	1,818
Total	**2,462**

Source: PROGEP – December 2018

The Faculty Qualification Index (IQCD) employed at the high education is given by:

$$IQCD=\frac{5D+3M+2E+G}{D+M+E+G}=\frac{5\times1,818+3\times545+2\times69+30}{1,818+545+69+30}=\frac{10,893}{2,462}=4.42$$

Where D is the number of doctors, the number of masters M, and the number of specialists E and G the number of graduates, whose weights are 5, 3, 2, 1 respectively. For this calculation, we considered only effective professors.

Graph 5 - Percentage of effective higher education professors by schooling/titles in 2018

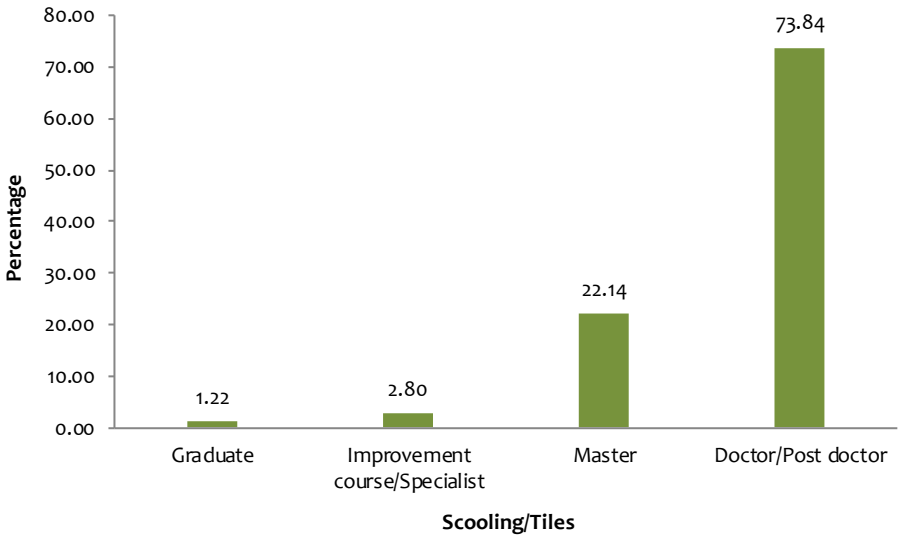


Table 16 – Quantitative of effective teachers from the basic and professional education by schooling/titles in 2018

Schooling/Titles	Quantity
Basic Education	1
Graduate	20
Specialist	40
Master	117
Doctor	49
Total	**227**

Source: PROGEP – December 2018

The Faculty Qualification Index (IQCD) employed at the primary education is given by:

$$IQCD = \frac{5D+3M+2E+G}{D+M+E+G} = \frac{5\times 49+3\times 117+2\times 40+20}{49+117+40+20} = \frac{696}{226} = 3.08$$

where D is the number of doctors, the number of masters M, and the number of specialists E and G the number of graduates, whose weights are 5, 3, 2, 1 respectively. For this calculation, we considered only effective professors.

Graph 6 - Percentage of effective teachers from basic education by schooling/ titles in 2018

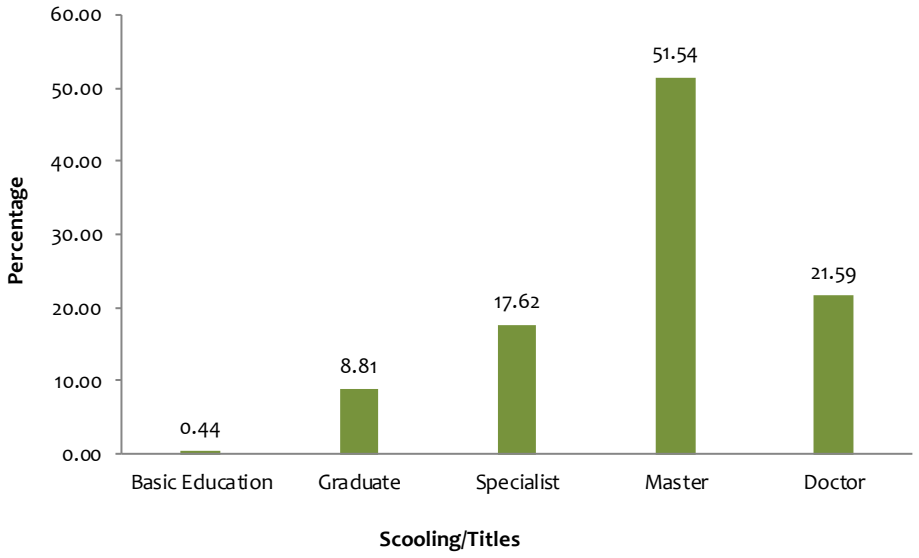


Table 17 – Quantitative of temporary professors by situation and work load in 2018

Faculty Situation	Work Load			Total
	20h	40h	DE	
Substitute teacher of higher education	8	215	2	225
Substitute teacher of primary, secondary and technical-vocational education	0	27	0	27
Visitor	0	0	18	18
Total	**8**	**242**	**20**	**270**

Source: PROGEP – December 2018

Table 18 – Quantitative of technical-administrative personnel per class in 2018

Class	Quantity
Class A	15
Class B	23
Class C	432
Class D	1,156
Class E	936
Total	**2,562**

Source: PROGEP – December 2018

Table 19 – Quantitative of technical-administrative personnel by education degree/titles in 2018

Education Degree/Titles	Quantity
Elementary School (EF)	52
Secondary School (EM)	476
Graduate	631
Specialist/Improvement course	903
Master	428
Doctor	72
Total	**2,562**

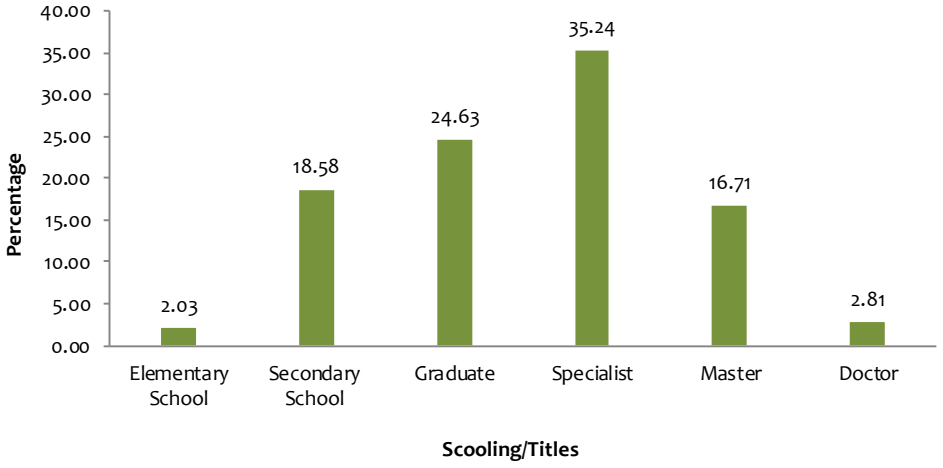
Source: PROGEP

The Technical-Administrative Qualification Index (IQCTA) is given by:

$$IQCTA = \frac{5D+3M+2E+G+0,75EM+0,5EF}{D+M+E+G+EM+EF} = \frac{5\times72+3x428+2x903+631+0.75x476+0.5x52}{72+428+903+631+476+52} = \frac{4,464}{2,562} = 1.74$$

where D is the number of doctors, the number of masters M, and the number of specialists E, G the number of graduates, EM number of technicians with secondary school, EF number of technicians with elementary school degree, whose weights are 5, 3, 2; 1, 0.75 and 0.5, respectively.

Graph 7 – Percentage of technical-administrative by schooling/titles in 2018



8. INFRASTRUCTURE

Table 20 – Investments in infrastructure in 2018

Listing	Value
Third-parties services – individual	7,500.00
Works and installations	19,524,603.46
Permanent Equipment and Material	28,579,731.48
Total	**48,111,834.94**

Source: DEFIN/PROAD

9. PERFOMANCE INDICATORS

Table 21 – Performance Indicators in 2018

Indicators	Result
1. Cost/equivalent student (including the 35% of HU's expenses)	15,434.80
1.1. Cost/equivalent student (excluding the 35% of HU's expenses)	14,447.64
2. Full time student/number of equivalent teachers	18.49
3. Full time student/number of equivalent employees (including employees at the service of the HU's)	13.42
3.1. Full time student/number of equivalent employees (excluding employees at the service of the HU's)	16.15
4. Equivalent employees/number of equivalent teachers (including employees at the service of the HU's)	1.38
4.1. Equivalent employees/number of equivalent teachers (excluding employees at the service of the HU's)	1.14
5. Degree of students participation (GPE)	1.02
6. Degree of involvement in the Post graduation (GEPG)	0.15
7. CAPES[5] Concept	4.06
8. Faculty Qualification Index (IQCD)	4.34
9. Graduation Success Rate (TSG)	75.63

Note: The methodology for calculating Performance Indicators – Auditing Court (TCU)

[5] (Brazilian Federal Agency for Support and Evaluation of Graduate Education)

UFPA in Numbers 2018

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